

RESEARCH BASED PEDAGOGY

- Dr. Joe Renzulli and Dr. Sally Reis
- Student Profiler – Interest based learning
- Create opportunities for students to apply, deepen, and extend their learning through challenging projects and tasks
- Create opportunities for students to think, reason, evaluate, and create
- Create learning environment that helps you meet your goals and engages students in developing the 21st century skills they need to succeed

HOW DOES RENZULLI LEARNING SUPPORT SEM?

SCHOOL WIDE ENRICHMENT GOALS

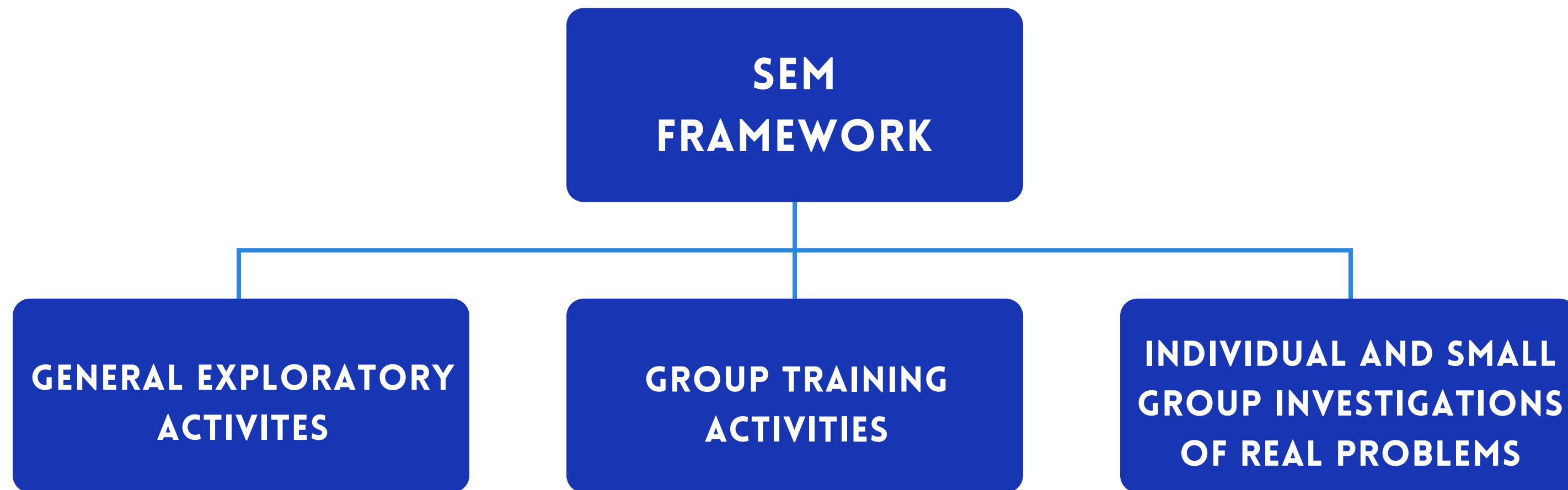
- 1 Developing talents in all children
- 2 Providing a broad range of advanced-level enrichment experiences for all students
- 3 Providing advanced follow-up opportunities for young people based on their strengths and interests

RENZULLI GOALS

To increase achievement, motivation, and engagement in learning through an enrichment-based approach and to make differentiation easier.

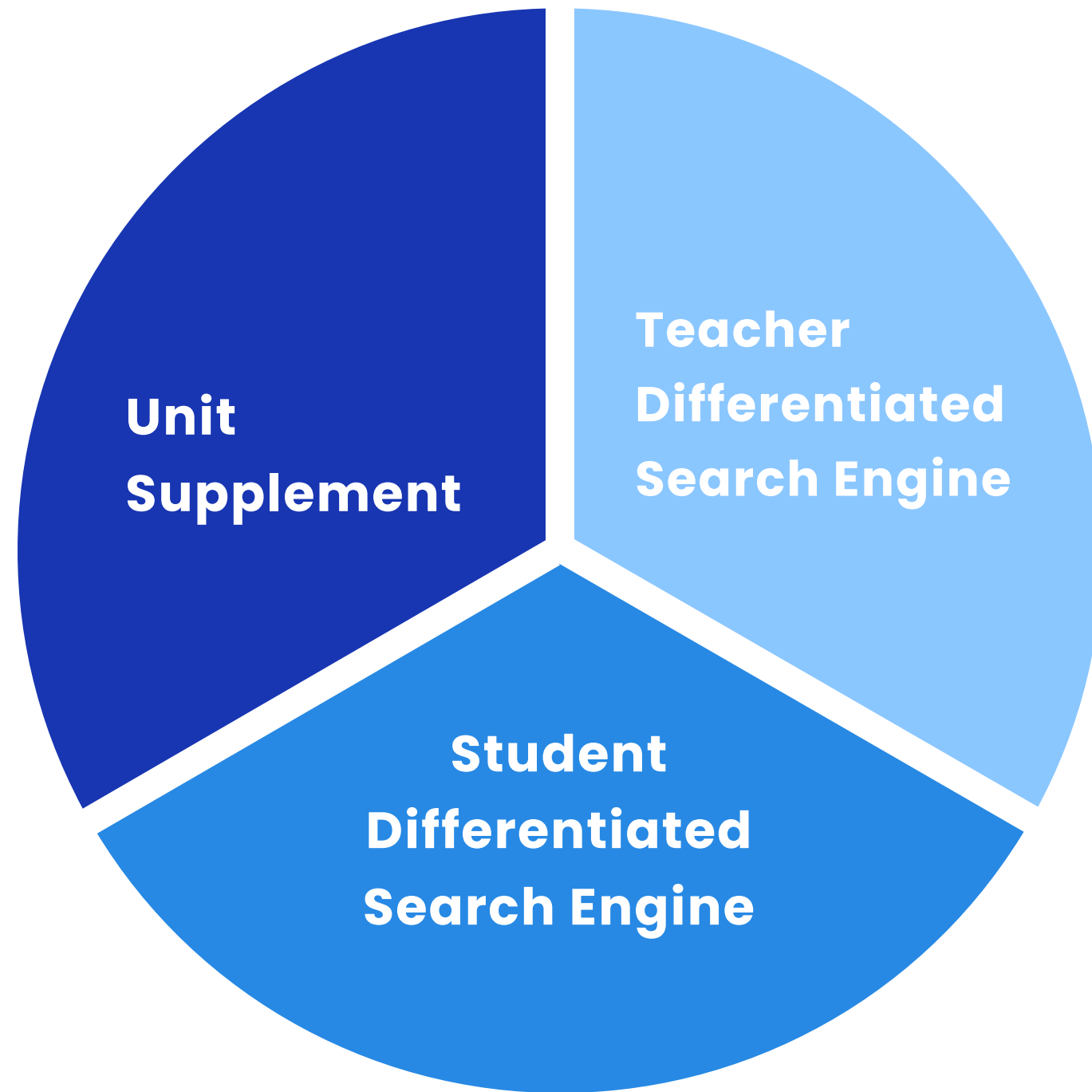
THE SCHOOLWIDE ENRICHMENT MODEL (SEM)

EVERY CHILD POSSESSES GIFTS AND TALENTS



The Schoolwide Enrichment Model (SEM) is an approach to learning based on the research of University of Connecticut professors Drs. Joseph Renzulli and Sally Reis. Central to the SEM is the belief that every child possesses gifts and talents, and that instruction should address each student's individual interests and aptitudes. **Type I** exposing child to issues and ideas; **Type II** Investigative skills, thinking skills; problem solving; highly productive; **Type III** Personalization of Investigation of real problems

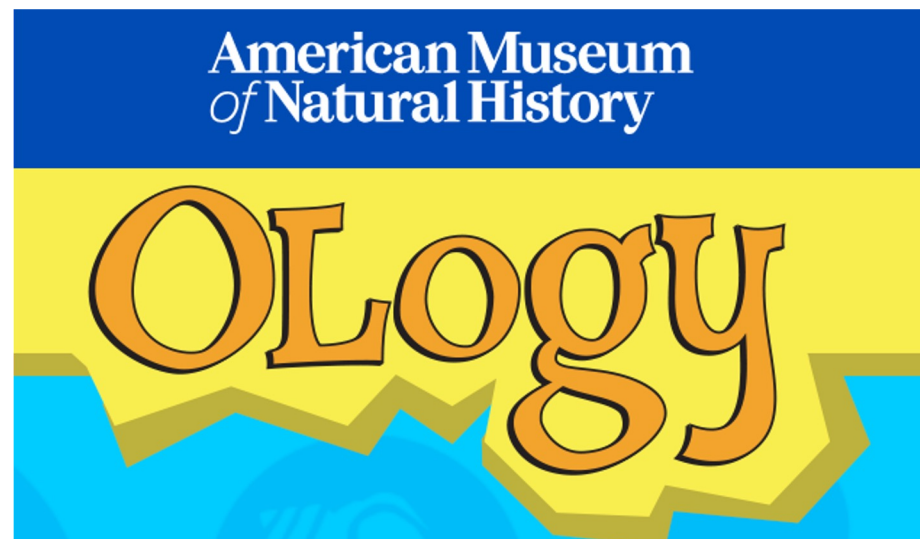
TYPE I: GENERAL EXPLORATORY ACTIVITIES



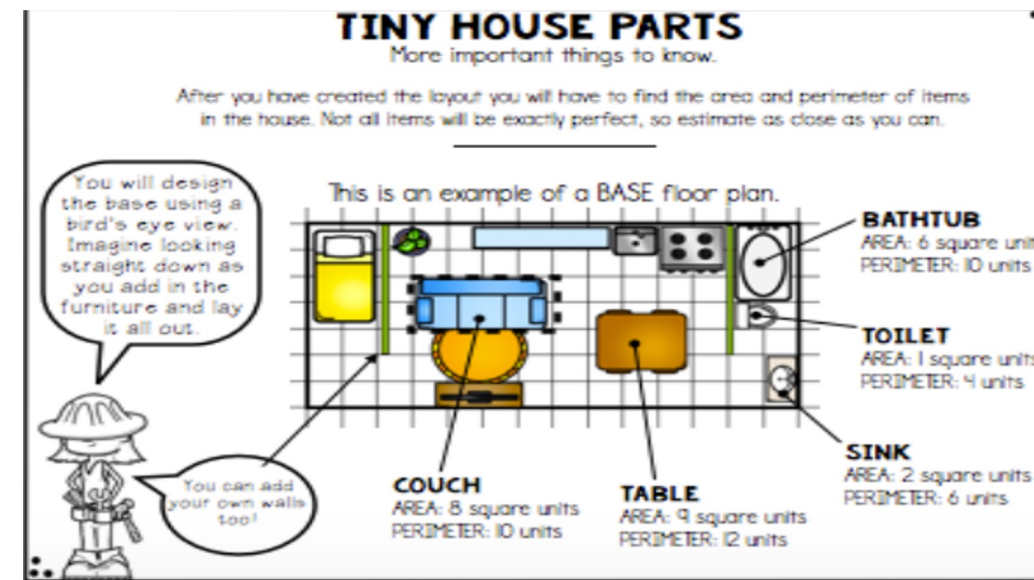
HOW IT WORKS:

This level of enrichment exposes students to a wide variety of disciplines topics occupations hobbies people. Places and events including some that would not ordinarily be covered in the regular curriculum. These are typically whole-class presentations that “hook” students by engaging them at points of personal interest.

TYPE I: GENERAL EXPLORATORY ACTIVITIES



thinkalong™
from Connecticut Public



penguin cam
presented by alaska
airlines



TYPE II: GROUP TRAINING ACTIVITIES



**Student Differentiated
Search Engine**

**Differentiated
Assignments**

HOW IT WORKS:

In Type II activities students develop higher-order thinking skills and discipline-specific working skills on their own or in small groups as they pursue a topic further. This level of enrichment offers books and interactive experiences that encourage the development of creative thinking problem solving and critical thinking skill; a wide variety of specific learning how-to-learn skills; skills in the appropriate use of advanced-level reference materials; and written oral and visual communication skills.

IN TYPE II ACTIVITIES STUDENTS DEVELOP:

- Higher-order thinking skills and discipline-specific working skills on their own or in small groups as they pursue a topic further.
- This level of enrichment offers books and interactive experiences that encourage the development of creative thinking problem solving and critical thinking skill;
- Wide variety of specific learning how-to-learn skills; skills in the appropriate use of advanced-level reference materials; and
- Written oral and visual communication skills.

TYPE III: INDIVIDUAL AND SMALL GROUP INVESTIGATIONS OF REAL PROBLEMS



Super Starter Projects

Project Builder

Differentiated Assignmments

HOW IT WORKS:

This level involves creating a product to solve a problem. This might mean construction of a model, curating an exhibit creating a work of art, writing a position paper, launching a service program, designing an experiment and many more options. Students perform like a practicing professional.

TYPE III: INTEREST-BASED PROJECTS



PLAN



FIND



CREATE



TEST & IMPROVE



SHARE



REFLECT



THE RESULT

- 1 Personalized, deeper learning opportunities for every student
- 2 Profiler based, differentiated instruction to allow students to learn more based on their interests
- 3 Student agency over learning



RENZULLI LEARNING AND SCHOOL-WIDE ENRICHMENT MODEL

Free Course – Become a Renzulli Learning Certified Educator

Enrichment for All Students: From Foundational Methods to Practical Strategies

The Schoolwide Enrichment Model focuses on enrichment for all students through high levels of engagement and the use of enjoyable and challenging learning experiences that are constructed around students' interests, learning styles, and preferred modes of expression.



Renzulli Learning takes the foundational methods of SEM and enables teachers to put it into practice in the classroom, every day. This free course will prepare you to utilize SEM and Renzulli Learning the most efficiently and effectively. Teachers who complete the entire course successfully will receive Renzulli Learning Certified Educator status, as well as be eligible for a certificate from the [University of Connecticut worth 9 professional development contact hours](#).

We are here to support you in your enrichment and differentiation efforts, whether it is for a few students, a whole class, or your entire school!

[Go to Course](#)