





MusicLM





energizing beat that k-12 gifted students would enjoy hearing while they work on projects



Try something like...

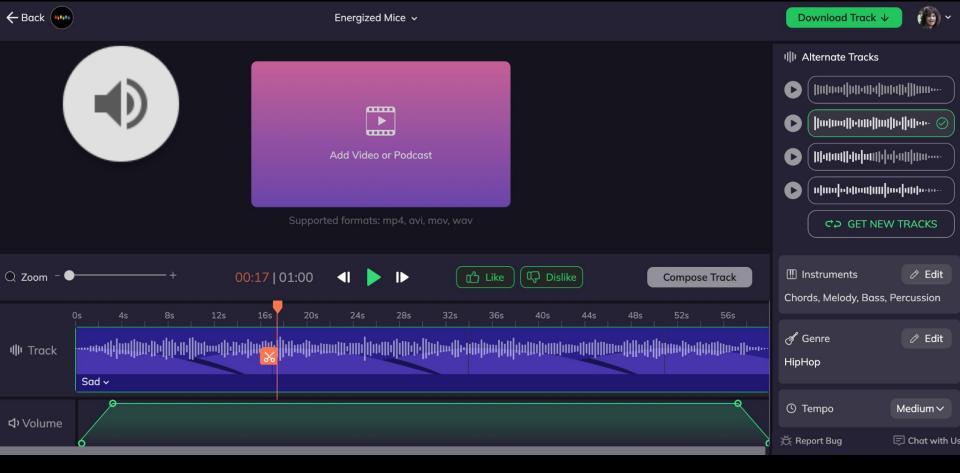
Repetitive melody that creates an eerie, unsettling atmosphere

Tunes to listen to on a bumpy train ride, tranquil and relaxing, it's raining outside

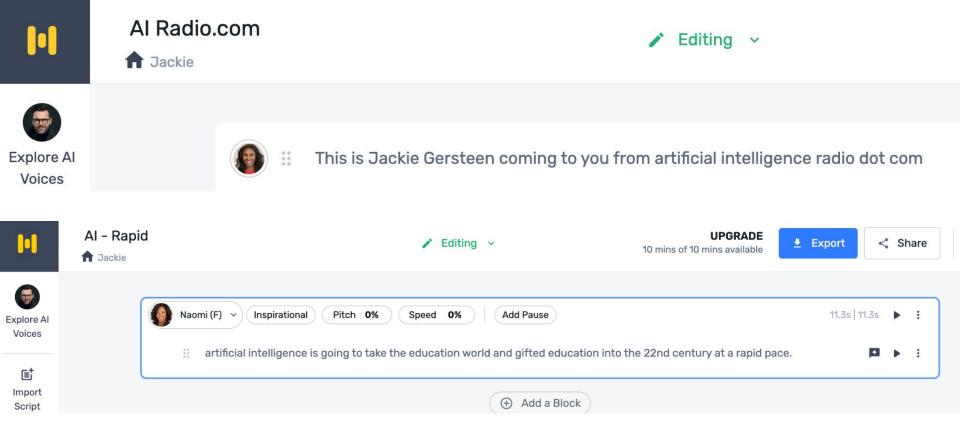
Melodic techno



energizing beat that k-12 gifted studentswould enjoy hearing while they work on projects

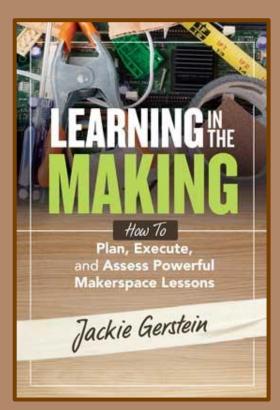


https://sync.beatoven.ai/track/0cec4ef8-9445-47f0-a204-5219c4d26410



https://murf.ai/studio/project/2/P016882333593023MJ https://murf.ai/studio/project/2/P0168790605809397O

Dr. Jackie Gerstein



"I don't do teaching for a living, I live teaching as my doing . . . and technology has increased my passion for doing so."

I teach graduate courses for Walden and Antioch Universities and gifted kids at a Title 1/bilingual school in Santa Fe, NM. My mission for the kids is to help them develop the passion and skills so they are situated to be competitive with students of more privilege. I do so by creating classroom environments I wish I had as an elementary student.

<u>@|ackieGerstein</u> http://usergeneratededucation.wordpress.com/



Agenda

- Warm Ups/Sampler
 - Music + Voice Generated Al Intro (S)
 - Would You Rathers (T)
 - Adobe Express Animate 2 Truth (S)
 - Al for Gifted Students
 - Slides generated by AI gamma.ai)
 - Information: Canva, Jenni.ai, ChatGPT
 - Interactive by Curipod
- Student Activities
 - Code.org Activities
 - Machine Learning
 - DIY Chatbots (using Scratch 3.0)
 - Using ChatGPT Student Pledge
 - Story Writing by ChatGPT/Dall.e
- Teacher Production Tools
 - Prompt Development
 - Lesson Assisters Curipod,
- Issues
- AI Background Information

A Sampling of Al Activities



Would You Rather?

https://autoclassmate.io/would-you-rat her-question-generator-responses/?ei d=f4569e



AI-Powered Instructional Coach

Powered by a fine-tuned version of Chat-GPT, our Instructional AI Coach will help you become a better educator everyday.

Use Tool Now!



AI-Powered Lesson Plan Generator

Create a personalized and dynamic Lesson Plan for your classroom with the Auto Classmate AI-Powered Lesson Plan Generator.

Use Tool Now!



Lesson Plan and Activity Forecast Tool

This tool will make you feel like you can see the future by predicting outcomes of any activity within your lesson plan so you can preview class before class.

Use Tool Now!



Activation and Engagement Activity Generator

This AI-powered tool will produce three engagement activities designed to add a dynamic flare to any lesson plan for any class.

Use Tool Now!



Would You Rather Question Generator

This AI tool will instantly add excitement to your classroom by providing grade and content specific 'would you rather' style questions.

Use Tool Now!



Contextual Learning Activity Generator

This tool will generate three activities that place students in a contextualized role in order to create or design something in the learning process.

Get Notified

Two Truths and a Lie with Adobe Express Animate



https://express.adobe.com/express-apps/animate-from-audio/?isEdu=

Explore reasons using artificial intelligence is important for gifted education as explained by artificial intelligence (slides 11 through 22). There will be an interactive activity following the review:

- Gamma
- Canva's Magic Word
- Jenni.ai
- CodeBreaker Chat
- Character.ai
- Chat GPT





Revolutionizing K-12 Education with Artificial Intelligence

Get ready to witness the future of education! Join us as we explore the exciting ways Artificial Intelligence is transforming the K-12 gifted classroom.



by Jackie Gerstein

Generated by Gamma

https://gamma.app/docs/Artificial-Intelligence-in-the-K12-Gifted-Classroom-oh156gkr80k88th

Introduction to Artificial Intelligence (AI)

What Al is

Al is a field of computer science dedicated to creating intelligent machines that work and learn like humans.

How it works

AI uses algorithms and big data to learn from experience, improve over time, and predict future outcomes.

Types of Al

AI can be categorized as weak or strong. Weak AI focuses on specific tasks while strong AI aims to replicate human intelligence.

Al in the K-12 classroom



Current state

Al is still not a widely-used technology in K-12 classrooms.



The potential

Al can enhance the learning process by providing customized feedback, automating grading, and offering personalized recommendations to

students.



Real-life applications

Al can prepare gifted students for future careers in STEM fields and expose them to cutting-edge technologies.

Benefits of using AI in the gifted classroom

1 Personalization 星

2 Creativity 🍪

Al can encourage
teamwork and social skills
by allowing students to
work together on

projects and share ideas.

Collaboration >>

Al can adapt to each student's learning style and pace, providing individualized instruction.

Al can inspire gifted
students to think outside
the box and experiment
with unique solutions to
complex problems.

Examples of AI tools for gifted students

Nao Robot

The humanoid robot can be programmed to perform a variety of tasks and challenges.

Al Tutor

The tool uses real-time feedback and assessment to personalize the learning experience.

Chatbots

They can be programmed to complete various challenges and tasks for the student..

Preparing educators to teach AI

1 2 3

Training opportunities

Teachers can attend
professional development
workshops and conferences
to learn the basics of AI.

Collaboration with experts

Teachers can partner with Al experts to bring new ideas and tools to the classroom.

Integration into the curriculum

AI can be included in different subjects such as math, science, and social studies.

Future implications of AI in the K-12 classroom

Emerging technologies

New AI-powered tools and platforms will be continually developed and tailored to K-12 learning environments.

Equity challenges

Al can exacerbate existing educational disparities if it's not carefully implemented.

New skills

Al can provide students with skills that are highly valued in the workforce such as critical thinking, problem-solving, and collaboration.

Benefits of using AI in the gifted classroom via Canva Magic Write

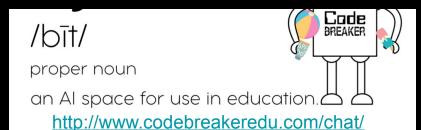
Using artificial intelligence with gifted students can provide a challenging and engaging learning experience. AI tools can be used to personalize learning, allowing students to work at their own pace and level. They can also help students develop critical thinking and problemsolving skills through activities such as coding and robotics. Additionally, AI can provide teachers with valuable insights into a student's learning process and help identify areas where they may need additional support. Overall, incorporating AI into gifted education can enhance the learning experience and prepare students for the future.

https://www.canva.com/design/DAFnH_njTJ8/uZI37u0cOKsofcQxMfm-TQ/edit?ui=eyJEIjp7IkgiOnsiQSI6dHJ1ZX19fQ

Benefits of using AI in the gifted classroom via Jenni.ai

https://app.jenni.ai/editor/vHiekkec4ogPxQ5Tabjm

According to Walker, the implementation of AI technologies in education not only improves students' learning but also increases instructor efficiency. This is particularly beneficial for gifted students who often require more challenging and advanced materials to keep them engaged and stimulated academically. By using AI virtual assistants, each gifted student has their own personal assistant that supports them in their studies. These virtual assistants can provide immediate feedback, answer questions, offer additional resources and learning opportunities, and track the progress of gifted students. This integration of Al in gifted education allows for a more individualized and customized approach to learning, addressing the unique needs and abilities of each gifted student. Implementing artificial intelligence in gifted education not only enhances students' learning experiences but also allows for a more efficient allocation of instructors' time and resources. The applications of All in gifted education extend beyond virtual assistants and adaptive learning platforms. One area where AI has shown great potential is in intelligent tutoring systems. These systems utilize algorithms to understand the level and preparation of each student and adapt the learning content accordingly. By providing personalized instruction that aligns with a student's abilities and interests, Al-powered tutoring systems can effectively support gifted students in their educational journey.



Byte: Hi! How can I help you?

Human: What would recommend for using artificial intelligence with gifted students?

Byte: That's a great question! Artificial intelligence can be a fantastic tool for gifted students to enhance their learning experience.

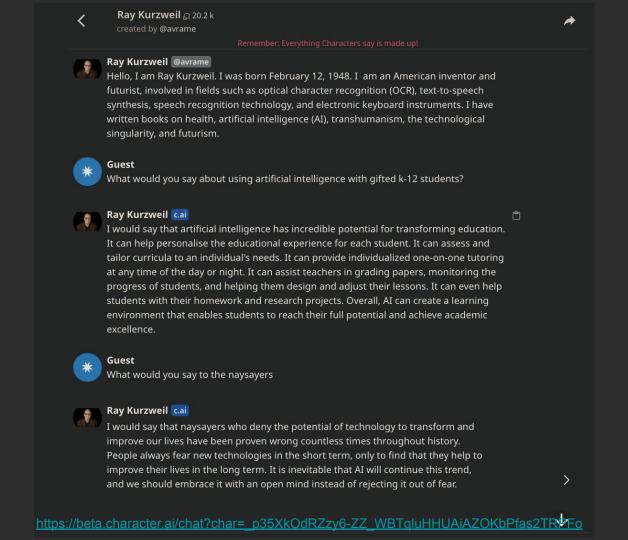
Here are a few recommendations:

- 1. Personalized Learning: AI can adapt to each student's unique needs and learning style, providing personalized content and challenges. It can create tailored learning paths that cater to their strengths and interests, helping them reach their full potential.
- 2. Intelligent Tutoring: AI-powered tutoring systems can provide real-time feedback and guidance, acting as virtual tutors. These systems can identify areas where students excel and areas where they need more support, offering targeted assistance to help them master difficult concepts.

Benefits of using AI in the gifted classroom via Codebreaker Chat

- 3. Creative Projects: Encourage gifted students to explore AI by engaging them in creative projects. They can design and develop their own AI applications, such as chatbots or virtual assistants, fostering their problem-solving and critical thinking skills.
- 4. Collaborative Learning: AI can facilitate collaboration among gifted students by connecting them with peers who share similar interests and abilities. Virtual platforms can enable them to work together on challenging projects, fostering teamwork and knowledge sharing.
- Adaptive Assessments: AI can provide adaptive assessments that accurately measure gifted students' abilities and progress. These assessments can identify areas where they excel and areas where they need further challenges,

ensuring they are continuously engaged and motivated. Remember, AI is a powerful tool, but it's important to strike a balance between technology and human interaction. Encourage gifted students to collaborate, think critically, and explore their creativity alongside AI to maximize their learning experience.





Which NAGC (national association for gifted children) standards are addressed when artificial intelligence is used in the classroom?

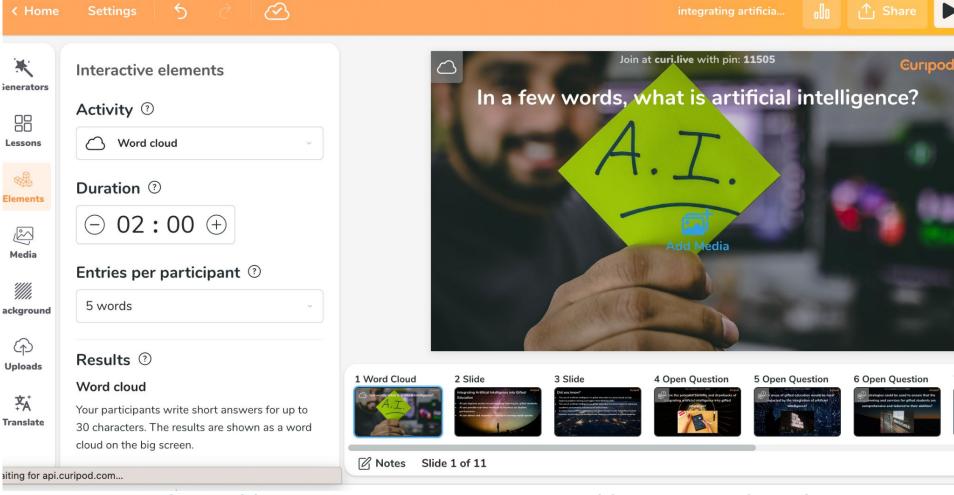


As of my knowledge cutoff in September 2021, the National Association for Gifted Children (NAGC) does not have specific standards that directly address the use of artificial intelligence (AI) in the classroom. However, AI can support and enhance various areas of education, including those related to gifted education. When AI is utilized in the classroom, it can align with several broader NAGC standards, which include:

- Standard 1: Learning and Development Al can facilitate personalized learning experiences by adapting to the unique needs and abilities of gifted students. It can provide individualized instruction, challenging content, and opportunities for acceleration or enrichment.
- Standard 2: Curriculum Planning and Instruction Al can assist in designing and implementing differentiated curriculum and instructional strategies for gifted learners. It can offer tailored resources, adaptive learning pathways, and advanced content delivery to meet the diverse needs of gifted students.
- Standard 3: Assessment and Evaluation AI can contribute to more accurate and
 comprehensive assessment methods for identifying and evaluating gifted students. It can
 aid in the assessment of advanced skills, critical thinking, problem-solving, and creativity.
- 4. Standard 5: Learning Environments and Social Interactions AI can help create inclusive learning environments that foster collaboration, creativity, and intellectual challenge. It can support collaborative problem-solving, provide virtual learning communities, and facilitate interactions among gifted students.
- 5. Standard 7: Professional Development and Program Standards AI can assist educators in acquiring the necessary knowledge and skills to effectively integrate AI tools and resources into their teaching practices. Professional development opportunities can help teachers understand how to leverage AI for the benefit of gifted students.

NAGC Standards Addressed When Al Is Integrated Into the Classroom via Chat GPT

https://chat.openai.com/share/114484c4-1 6e6-431a-b15a-0e202a13e959





AI-Based Student Projects

Image from PixIr



Al Curricula

Explore the different Al curriculum offerings which meet diverse classroom needs.

GRADE LEVELS: 6-12

Al and Machine Learning



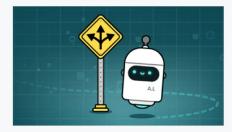
Explore how computers learn from data. Develop machine learning projects around real-world data. Design a machine learning app to solve a personally relevant problem.

Duration: 20 hours

Explore unit

GRADE LEVELS: 5-12

Al and Ethics



Reflect on the ethical implications of AI, then work together to create an "AI Code of Ethics" resource for AI creators and legislators everywhere.

Duration: 1 hour

View lesson plan

GRADE LEVELS: 3-12

Al for Oceans



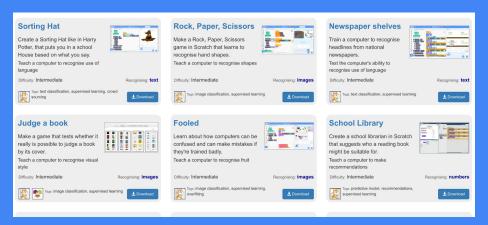
Help A.I. clean the oceans by training it to detect trash! Learn about training data and bias, and how Al can address world problems.

Duration: 1 hour

Try activity

https://code.org/ai

Machine Learning (e.g., Rock, Paper Scissors)













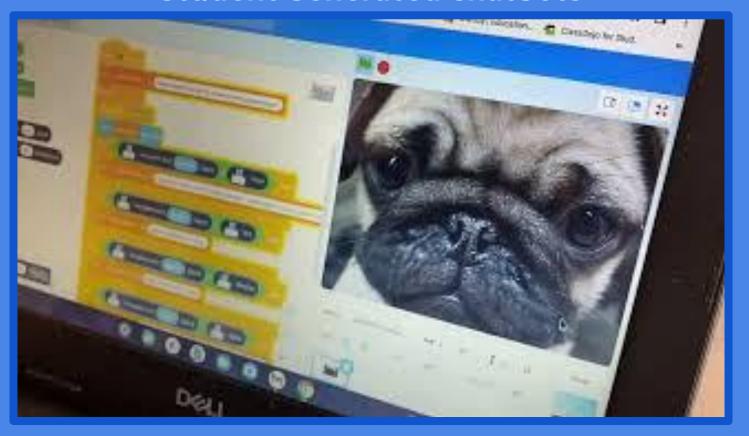
https://machinelearningforkids.co.uk/#!/worksheets

Language Translator



- → https://scratch.mit.edu/projects/669240106/editor/
- → https://scratch.mit.edu/projects/669191189/editor/

Student Generated Chatbots



https://usergeneratededucation.wordpress.com/2022/03/30/artific ial-intelligence-chatbot-activities-for-students/

Pledge for ChatGPT

By 4th-6th Graders

(Wyley, Elizabeth, Valerie, Emily, Clinton, Jack, Kaylani)

We, the undersigned of SAGE, agree to the following about using ChatGPT at school:

Pledge About Using ChatGPT

- → I pledge that I only use ChatGpt to enhance my original idea, and only if I am permitted to use it by the person assigning my written project.
- → I pledge that ChatGPT shall not be used to write book reports, essays , and assignments.
- → I promise I won't use ChatGPT to cheat or write an essay.
- → I pledge that ChatGPT will not be used for schoolwork.
- → I promise not to use it as a source of cheating.
- → I pledge that I won't use ChatGPT to get better scores on assigned essays or typing assignments I get, and I will only use chatGPT when it is permitted.
- → I promise I won't use ChatGPT for school work like homework assignments and presentations.
- → I don't think you should use it for school or homework because then you are basically copying and I don't think you want to copy. Also your teacher probably notices.

Using ChatGPT for Positive Learning:

- → ChatGPT can be used to give inspiration, ideas, and motivate you to write. ChatGPT can be used to get ideas and to have fun.
- → Chatgpt can be used to give you ideas to inspire you and enhance your learning skills for example it can show you new things
- → ChatGPT can be used for fun, funny stories, and funny rap songs.

THIS WAS ALL AI GENERATED.



Once upon a time, in a small farm lived a black cat named Midnight. Midnight was a curious and clever cat who loved to explore and learn new things. One day, as she was wandering around the farm, she came across a giant book lying in the grass. The book was so big that it took both of Midnight's paws to lift the cover.

As she began to read, she was amazed by the stories and illustrations that were inside. She read about different places and cultures, and she learned about the history of the world. She couldn't believe that such a big book could hold so much information.

As Midnight was reading, she noticed that seven chickens had gathered around her, also wanting to see what she was reading. The chickens had always been curious about the world, but they had never seen a book before. Midnight offered to read the book to them, and they eagerly accepted.

The days passed quickly as Midnight and the chickens spent their afternoons reading and learning. They read about the history of the world and the different animals that lived in it. They read about the stars and the planets, and they learned about the different seasons.

As the days passed, Midnight and the chickens became the best of friends. They shared their love of learning and exploring, and they spent many happy hours reading and discovering the world together.

From that day on, Midnight and the chickens could often be found sitting together, reading and learning from the giant book. They had discovered that reading was a magical way to explore and learn about the world, and they cherished the time they spent together, reading and discovering new things.

Midnight and the chickens had learned that reading is a wonderful way to explore and learn about the world, and they cherished the time they spent together, reading and discovering new things. And they lived happily ever after.

My favorite thing about this story is the detail that was added. It was interesting and very clear to understand.

I think this website will help me learn better by including proficient and highly advanced words.

"create a story about a black cat and seven chickens reading a giant book" was my idea for the image.

"a black cat along with seven chickens reading a giant book" is what i searched for the Al generated story.

El monstro morado

Emily Loya Cruz Tue Jan 17 2023 Space:

This story was generated by AI. prompt: CREA UN CUENTO DE UN MONSTRO MORADO DEL PASADO CON PELO MUY SUAVE Y MUY BONITO TAMBIEN QUE SEA MUY BUENO

Había una vez un monstruo morado llamado Morfeo, quien vivía en un mundo antiguo lleno de misterios y peligros. A pesar de su apariencia aterradora, Morfeo era un monstruo muy amable y bondadoso.

Morfeo tenía un pelaje suave y sedoso, que siempre llamaba la atención de los demás seres del mundo antiguo. Era tan bonito, que incluso los dragones se sentían celosos de él. A menudo, Morfeo se acariciaba su pelaje suave, disfrutando de su textura y brillo.

Un día, un grupo de aventureros llegó al mundo antiguo en busca de un tesoro muy valioso. Al principio, Morfeo se asustó al ver a estos extraños, pero pronto se dio cuenta de que eran personas amables y justas. Entonces, decidió ayudarlos en su búsqueda del tesoro.

Morfeo los guió a través de los peligros del mundo antiguo, protegiéndolos de los dragones y otros monstruos. Gracias a su pelaje suave, podía deslizarse silenciosamente y acercarse a los enemigos sin ser detectado. Y gracias a su bondad, los aventureros confiaban en él y lo seguian en su búsqueda.

Finalmente, después de muchas aventuras, los aventureros encontraron el tesoro que buscaban: un cofre lleno de joyas y oro. Morfeo estaba muy contento de haber ayudado a sus amigos a encontrar el tesoro, y ellos estaban muy agradecidos con él.

A partir de ese día, Morfeo se convirtió en el protector del mundo antiguo y todos lo querían por su bondad y su pelaje suave y bonito. Y así, Morfeo vivió feliz para siempre, rodeado de amigos y de su pelaje suave y sedoso. Spanish Version from Bilingual Student: CREA UN CUENTO DE UN MONSTRO MORADO DEL PASADO CON PELO MUY SUAVE Y MUY BONITO TAMBIEN QUE SEA MUY BUENO (CREATE A TALE OF A PURPLE MONSTER FROM THE PAST WITH VERY SOFT HAIR AND VERY PRETTY ALSO MAKE IT VERY GOOD



15 Ways to Shift Writing Instruction with Chat GPT



Brainstorming Sessions

Use LLMs to generate ideas, themes, or prompts for students to explore and expand upon during their writing assignments



Collaborative Storytelling

Have students work together with AI models to create stories, with each person contributing a sentence or paragraph and the AI providing suggestions or alternatives.



Vocabulary Expansion

Encourage students to use AI models to discover new words or phrases to enrich their writing, fostering a broader vocabulary and more diverse language use.

Q Research Assistance

Teach students how to use AI tools to summarize articles or extract key information from large volumes of text, improving their research efficiency and comprehension.



igtriangle Al-assisted Editing:

Teach students how to use AI tools for proofreading, grammar checking, and improving the clarity of their writing, while emphasizing the importance of human judgment in the editing process.



Opposing Viewpoints

Use LLMs to generate arguments and counterarguments on specific topics, helping students build their critical thinking and persuasive writing skills.



Creative Inspiration

Use LLM-generated text as a starting point for poetry, short stories, or essays, challenging students to build upon the Algenerated content to create original works.



Analyzing AI-generated Content

Have students critically evaluate Al-generated text, identifying strengths, weaknesses, and potential biases, to build their critical reading and thinking skills.



15 Ways to Shift Writing Instruction with Chat GPT



Exploring Writing Styles

Encourage students to experiment with different writing styles, tones, or genres by using Al-generated examples as inspiration or templates.



Sentence Expansion

Teach students how to use AI tools to expand simple sentences into more complex ones, or to condense lengthy sentences into shorter, more concise versions, improving their ability to write clearly and effectively.



Journaling and Reflection

Encourage students to use AI tools to support their reflective writing or journaling practice, with the AI providing suggestions or prompts to help them explore their thoughts and emotions.



Al-assisted Role Play

Use LLMs to generate ideas, themes, or prompts for students to explore and expand upon during their writing assignments



News Analysis

Task students with analyzing Al-generated summaries of news articles, focusing on identifying potential biases, accuracy, and the need for further research.



Inquiry Project ideas

Use Al-generated writing prompts to inspire students to explore new topics, perspectives, or genres in their writing assignments.



Mentor Texts

Use Al-generated examples as mentor texts to help students understand the structure, organization, and characteristics of various types of writing, such as persuasive essays, narratives, or expository texts.



Al Tools for Teacher Planning



PASSAGE QUESTIONS ChatGPT can create questions for any text and provide an answer key. It also can create homework writing prompts. (Source: Paul DelSignore)

DISCUSSION PROMPTS Use ChatGPT to write engaging

& open-ended prompts for whole

3 IEP GOALS

"Input information

about the student's

abilities and ChatGPT

will generate specific,

measurable goals for

towards." (Source: - 📮

the student to work

Erintegration)

class discussions on any topic.



BRAIN





10 RUBRIC CREATOR

Create rubrics aligned to specific standards.

11 LESSON PLANS

12 SLIDE SHOWS

ChatGPT can outline a

slide show for a text or topic. Then you supply

Teachers can ask ChatGPT to write the first draft of a lesson plan. It will even create a PBL lesson.

TEACHING TIME-SAVERS



Align all your quiz questions on a topic or reading with the Common Core State Standards.

6 VOCABULARY BUILDING

"Teachers can ask ChatGPT to generate sentences using a particular word, and then have students guess the meaning of the word based on the context of the sentence."(Source: Shana Ramin)

8 PERMISSION SHEETS

Ask ChatGPT to create permission sheets for guardians to sign for field trips or other activities.



13 DIFFERENTIATION

ChatGPT can create chapter summaries for kids that need it. It can also act as a

text compactor.

9 ESSAY FEEDBACK

When kids make a grammar error, teachers can direct ChatGPT to define/describe the error with examples.



the visuals.

ChatGPT can extract keywords from a chapter and define those words.





Use the A.I. to create templates for annual reports and for common emails.



Students can submit their writing to ChatGPT and get suggestions for improvement.





IDEAS FOR USING GENERATIVE AI REPORT WRITING CASE STUDIES CODING MENU PLANNING CREATIVE WRITING STORY TELLING **SCENARIOS** Automatically Source Help to Generate a list Generate Background Able to Create plans Create Can write a Assist with editing create codes inspiration, draw form Provide new ideas of potential Create a Generate a sentence interesting and include that adhere to narrative esearch, Provide case study and revising based in response with their favourite backstory then revise it to make it ideas from code plot twists for a analytica references, realistic scenarios certain dietary writing examples for based on on suggesting to promps for a land more concise. generated by AI tools ingredients story. for a wide range find sources requirements insbo quidelines changes or prompts of probability (and easier improvements to a Generate Users can input Translate code other) concepts Provide Generate a discussion piece of wriiting General **Ouick** way for similar code from one Finding links for If you Provide the a sample of inspiration Generate topic about the ethics sentence people to find quick helpful sources need to Can be real nutritional their writing and based on language to character of technology, such as structure advice or ready to go meals provide another graphs and create a analysis of Provide examples ask for feedback or synopsis privacy or social media. and some that don't require stimulus, hypothetical feedback and examples images recipes to meet of successful writing general alot of time suggestions for generate you can dietary needs wriiting to help terminology Assist to pseudocode ask it to improvment users learn from Include more Provide Provide recipe Generate responses find Use ChatGPT Suggest understand established authors assertive descriptive Create a Can generate to real life situations. relevent to generate a recommendations alternatives fo concepts and define insert language language to traits for based on shopping list list of word choices. essential sources prompts paint vivid criteria terms Create a response based on a characters for conversation ingredients, dietary sentence comands helping into code to help with to draw inspiration mages in the students to then menu plan generate ideas Summarise starters for a restrictions or structure or Create statistics understanding reader's mind or ideas from dialogue cooking time develop a story information overall to use in exercise. Provide a list of organisation around mathematical Create completly coded Assist in restaurants or Generate ideas for scenarios websites (HTML CSS javascript) Summarise analysing case Provide ingredient Prompt Create help find dishes based on studies based substitutions to writing prompts, plot Build a specific alternative progressive story suitable a location, optimise nutritional twists, character basic story stories Automate repetitive code and heading on given in collaboration cuisine choice terminology development, etc structure criteria value complete/finish code suggestions with user and budget RESEARCH LITERACY STUDY **DEBATING** DRAFTING Find targeted Create quiz Create Helps condense Input study Organise study Generate a paragraph Real-time writing Analyse writing to Source citation Generate Create prompts Clarify resources information into a and revision questions and then add or remove schedule identify any phrases or feedback multiple assistance that take a questions summarised flashcards auestions topics to generate proper punctuation. examples of sentences that may be Simplify scientific stance on a Copy and paste paragraph on a topic on a topic responses that help repetitive or overused Tailored grammar concepts topic particular issue Generate paragraph, & notes from class Offer prepare for exams and make a Generate and brainstorming and then ask it to rearrange sentences to summarise complex Generate a list of words Identify any analyse text on a convincina form a logical improve the flow. articles prompts Sentence restructuring related to a specific Facilitate group specific topic Create argument grammatical errors structure or Simplify difficult topic, then quiz students Adaptive spelling for clarity discussions and custom Generate sequence on their meanings vocabulary Creating prompts that brainstorming exercises flashcards Suggest alternative research Give topic ideas sessions require students to words or phrasing help Reading speed and question ideas Targeted pronunciation provide time springboarding explain or describe a Generate useful fluency training express ideas more into shorter, more concise Provide time management tips practice for agrument

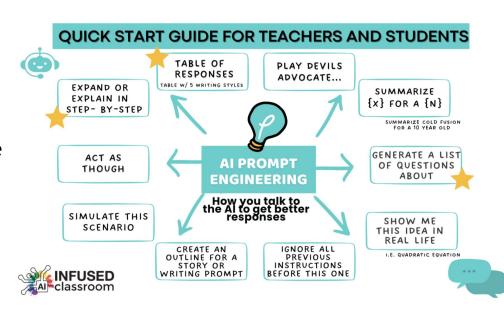
Explore historical events Summarise large amounts of text topic in-depth formulas to use in excel clearly and effectively summaries management tips **ACCESSIBILITY ASSESSMENT** Clarify Create social Break a task down Generate task Promote Visualise concepts Model essay Assist with data Read text out loud Cerate a custom rubric Help with into specific steps Generate practice narratives outlines complex self-regulation graphically introductions interprutation paraphrasing questions instructions Clear up Create argument Rewrite email to Create step-by-step Use colour coding Suggest Make writing more Customise font face Provide sentence grammatical errors make it friendly or counterpoints Offer test taking Reinforce visual instructions strategies improvements based Offer sample starters or strategies offer personalised professional key concepts on specific criteria responses prompts Project-based learning Implement visual Offer text to speech Provide Dictation Compare student performance assessment help establish a daily timers multi-sensory tools Provide analysis of response based on to specific standards Adapt text size, Provide targeted quidance support learning routine specific criteria colors for dyslexia Break down feedback Evaluate problem-solving Assist with note-taking Provide Describe dentify patterns in assignments Convert spoken lectures Real-time skills with Al scenarios Assess skill gaps for targeted instruction adaptive images for Provide targeted Auto-generate learning styles to written notes transcription for the feedback visually feedback captions for Adapt content for Offer memory aids for hearing impared Analyse code quality in on mistakes impaired video content Teach sign language color-blind students cognitive challenges Create interactive, gamified programming tasks students Evaluate oral presentations automatically through Al videos assessments

https://scottyb reaksitdown.c om/ai/?fbclid= lwAR0l6Jdh_ h59hsDLmDs 0T81nPkTZf5 8T4S4zzr0FG EvquHoqCd7f UDkPFac LINK to <u>ChatGPT</u> or <u>Google Bard</u> or <u>Microsoft</u> <u>Bing</u> or <u>Codebreaker</u> (for education) to test it out (some require accounts)

Prompts to try:

- → Talk to me about using ChatGPT in the classroom.
- → Grading an assignment Paste in an assignment you currently give students. Ask it to create a rubric for the assignment in the form of a table.
- → Paste in a student response and ask it to provide feedback based on the rubric.
- → Create a class activity, project, or discussion on a topic in your discipline. Have it create multiple versions to decide from and keep critiquing it to get the best result.

Try it out



In a world of Al...the new engineer is...

The Prompt Engineer

ChatGPT



-;ó-Examples

"Explain quantum computing in

simple terms" →

"Got any creative ideas for a 10

year old's birthday?" →

Capabilities

Remembers what user said earlier in the conversation

Allows user to provide followup corrections



Limitations

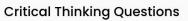
May occasionally generate incorrect information

May occasionally produce harmful instructions or biased content







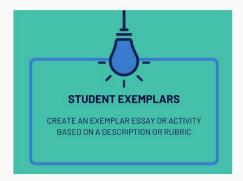




Discussion Topics



Essay Topics



Student Exemplars

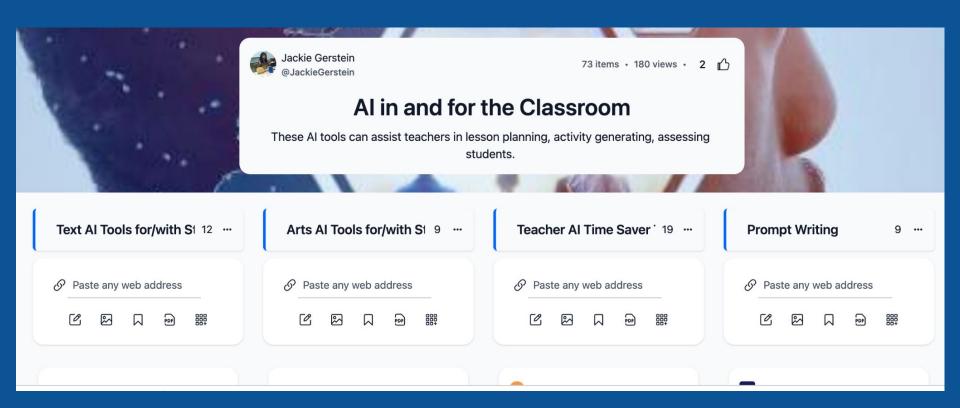


Leveled Study Guides



Formative Assessments

https://www.aiforeducation.io/prompt-library



https://wakelet.com/wake/d8oDDIUqBlj2PL9KJy2c

Help Center > Editing and designing > Using Magic Design to create a Presentation

Using Magic Design to create a Presentation

Start your Presentation with an outline, slides, and content. Simply describe your idea in a few words, and watch as it smartly fills out your story. With your first draft in the bag, you're ready to add your details and give it a personal touch.

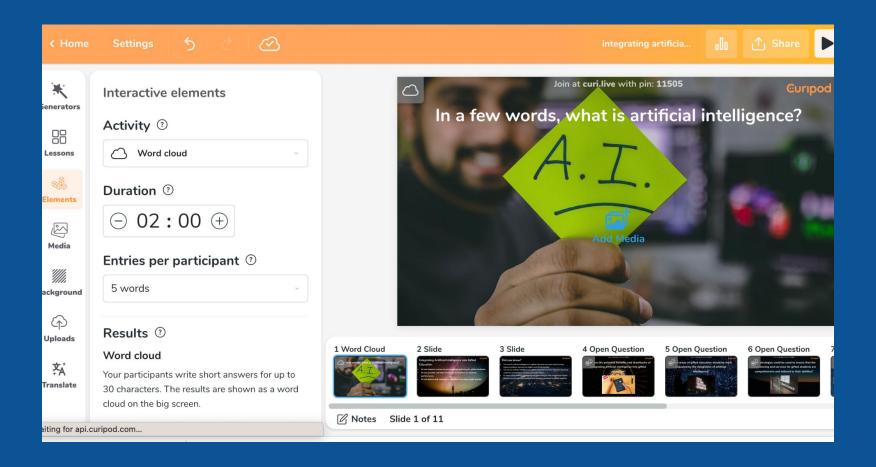
1

) Magic Design is still in the Beta stage. For now, it's only available in English.

Computer

Mobile

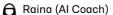
- 1. On the upper right of the homepage, click **Create a Design** and then select **Presentations** to open the editor.
- 2. On the bottom right corner of the editor, click the ** Canva Assistant button. Alternatively, you can press / on your keyboard, or press CMD + E (Mac) or CTRL + E (Windows).
- 3. Type in Magic Design or you can select Magic Design under Recommended actions.
- 4. Enter or describe the presentation you want to create, then press **ENTER** on your keyboard to start designing.



MagicSchool.ai

Welcome to MagicSchool! Select a category to find a tool to accelerate your work!





Carefully review that Al generated content is factual and unbiased before usage. Content generated is for suggestion only; always use professional judgement and comply with school policies before implementation.



Report a bug, suggest a feature



Jaclyn Gerstein gerstein@sfps k12 n



Tools









Informational Text Generator

Generate original informational texts for

your class choosing between literary

customized to the topic of your choice.

nonfiction, expository, argument or

persuasion, and procedural texts

Q Communication



Productivity



Community Tools



Common Misconception Generator

Generate the most common misconceptions on any topic you are teaching and get strategies to address them with your students.



Text Analysis Assignment Generator

Generate a text based analysis assignment that includes a writing prompt along with text dependent questions that are aligned to the prompt.



EOY Student Comments

Generate a narrative end of year comment for a student in your advisory.



Multiple Choice Quiz Generator -Text Based

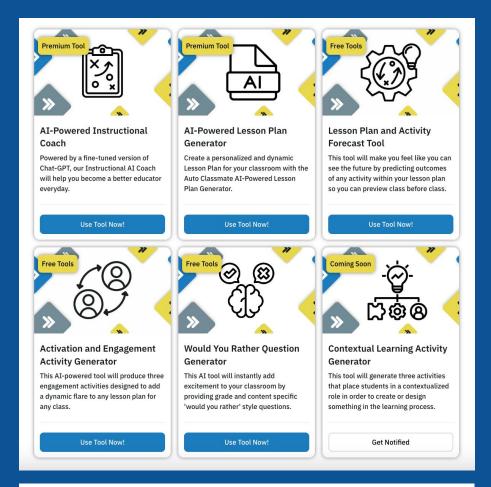
Generate a multiple choice guiz and answer key based on any text and customized by question type.



Make it Relevant!

Generate several ideas that make what you're teaching relevant to your class based on their interests and background.

https://www.magicschool.ai/



https://autoclassmate.io/tools/

Ethical Issues

- → Cheating?
- → Copyright?→ Intellectual Property?
- → Biases? Hallucinations?
- → Ethical Use
- → Acceptable Use Policies



It's time to rethink "plagiarism" and "cheating"

and submitted.

Student plugged prompt into Al, copied response and submitted it to teacher.

Which of these would you consider "cheating"?

Which of these is relevant to our students' future?

Which of these would you use in your work as an adult?

DITCH THAT TEXTBOOK

Studentcreated Student created multiple AI responses, used the best parts, edited, and submitted.

Al created a response. Student read, edited, adjusted,

Student wrote main ideas. Al generated a draft and offered feedback to improve.

Student consulted internet/AI for ideas, then wrote and submitted.

Student wrote all assignment content without consulting AI or the internet.

Source

Do Al-Proof **Assignments**

- In class writing
- Oral ExplanationsArtistic depictions to demonstrate learning

Image by Canva's Text to Image



Academic Threats



Bias





False Information

Al Policy for Schools/Classrooms

- How do you want students to use AI responsibly?
- What Al-empowered tools should they use?
- What do about learning do you want to preserve?
- What concerns you about AI? How do you protect students from that?
- On the other hand, how do you empower students to make decisions to protect themselves?
- What student skills/thinking do you want to preserve?
- How does student data privacy fit in?

Lesson Plan Creator





Using artificial intelligence (AI) ethically in the classroom can provide numerous benefits for students and educators. Here are some considerations and suggestions for ethically incorporating AI into your classroom:

- 1. Data Privacy: Ensure that the AI tools you use adhere to strict data privacy protocols. Avoid collecting unnecessary student data and ensure that any data collected is secure and used only for educational purposes.
- 2. Bias and Fairness: Be aware of biases in AI algorithms and strive for fairness in their use. Regularly evaluate and adjust the AI tools to minimize bias and ensure equitable outcomes for all students.
- 3. Transparency and Explainability: Choose AI tools that provide transparent explanations of how they work. Students should understand how AI algorithms make decisions to foster learning and avoid a "black box" scenario.

PLEDGE FOR THE ETHICAL USE OF SYNTHETIC MEDIA

29 October 2021

- As privacy experts and leaders in the synthetic media space, we are well aware of the vast opportunities this sector presents. Synthetic media leverages creativity through the use of AI and can also streamline processes to generate significant time and resource savings.
- However, as with many modern technologies, it also brings with it risks such as bias, misuse by malicious actors, and the potential to spread disinformation.
- We strive to use our technology for good, and to see this young and exciting industry evolve in a positive direction. We see it as our responsibility to help ensure that synthetic media is used in an ethical way, and to help lead the industry in achieving this.

 https://www.d-id.com/ethics/

GENERATIVE AI

FOR SCHOOL WORK



ETHICAL USE

UNETHICAL USE by: Miriam Scott scottybreaksitdown.com

CONCEPT EXPLANATION

Can simplify complex concepts

RESOURCE CREATION

Can create flash cards, revision activities, analytical tools

IDEA GENERATION

Can stimulate creative thinking and ideas as a starting point

FEEDBACK & EVALUATION

Can provide instant feedback on work to improve quality before submission

BRAINSTORMING

Create ideas or topics for work to provide different suggestions or perspectives

REVISION

Create activities to help with better understanding and recall

PRESENTATION SKILLS

Can provide suggestions to improve presentation skills

CITATION & FORMATTING

Can provide correct referencing and in-text citation advice

LOCATE SOURCES

Can use to find sources to help with research.
Similar to using Wikipedia or Google

PLAGIARISM

Using Al-generated content verbatim without proper citation or presenting Al-generated work as your own is unethical and is plagiarism. This would be the same if you took a definition from a Google search.

ASSIGNMENT OUTSOURCING

Using Al to create assignments, essays, or projects without any personal input or understanding undermines the learning process and is considered academic dishonesty.

This is the same as a tutor or parent creating your work and you claiming it as your own.

MISREPRESENTING ABILITIES

Using generative AI to complete tasks that are beyond your understanding and presenting the results as your own.

This is the same as copying someone's assessment or paragraph and tweaking it to make it look different.

IMPROPER REFERENCE CHECKING

Asking to source references and not checking the validity of the information and relevance. Example: Claiming this is where you sourced information, but you only used ChatGPT https://scottybre aksitdown.com/a i/?fbclid=lwAR0I 6Jdh_h59hsDL mDs0T81nPkTZ f58T4S4zzr0FG EvquHoqCd7fU DkPFac

Having a clear policy around AI use is step one in creating a classroom environment in which AI can be embraced responsibly and honestly.

Your policy should include these considerations:

- Under what circumstances AI use is permitted or forbidden
- How students should cite or credit AI
- A warning about the technology's tendency toward hallucination (i.e., deceptive data)
 and clear rules regarding students' accountability for AI output
- A notice about using AI ethically and responsibly
- Discussion of the need to use AI as a tool to learn, not just to produce content

https://hbsp.harvard.edu/inspiring-minds/why-all-our-classes-suddenly-became-ai-classes

The Institute for Ethical AI in Education

The Ethical Framework for AI in Education

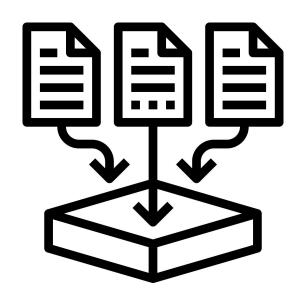


Artificial Intelligence - Background Information

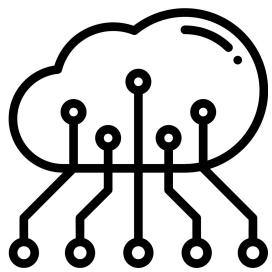
Image by starryai

What is Artificial Intelligence?

Al, or artificial intelligence, is a way to create computer programs that can perform tasks that typically require human intelligence.

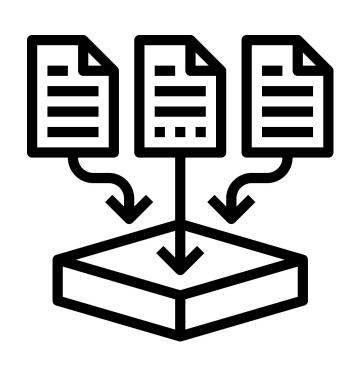


Human-trained



Deep Learning

Types of Artificial Intelligence?



Human-trained AI involves developing algorithms, models, and techniques that enable machines to simulate human-like cognitive abilities and make intelligent decisions based on data and patterns.

Examples:

- Email Filtering
- Autonomous Vehicles



the deventating impact of the war on Greece, it remains a fascinating shift important, chapter in the nestory of the ancient world.

---ChatGPT for the



in 6 minutes



Source

AI in Our Everyday Lives



Virtual personal assistants

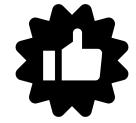
Al-powered virtual assistants such as Siri, Alexa, and Google Assistant can help users with tasks such as setting reminders, playing music, and answering questions.



Selfdriving

Al is used to help cars navigate, make decisions and avoid obstacles, making self-driving cars possible.

cars



Personalized recommendat ions

Al is used to analyze user's preferences and browsing history to provide personalized recommendations on websites, apps, and streaming services.



Smart home devices

Al-powered smart home devices such as thermostats, lights, and cameras can learn user's preferences and automatically adjust settings accordingly.



Healthcare

Al-powered medical diagnosis and treatment plans, and helping doctors to identify patterns in patient data that would be difficult for humans to spot.



Fraud detection

Al-powered systems can detect fraudulent activities by analyzing patterns in financial transactions.



	Human Trained Al	Deep Learning Models
Definition	Al system that is designed, developed, and trained with human assistance	Al system that uses artificial neural networks to learn from data
Training Data	Can be trained on human-labeled data or rules	Typically requires large amounts of unlabeled or labeled data
Expertise	Often requires human expertise for training and design	Can learn from data without explicit human guidance
Flexibility	Can be flexible and incorporate domain-specific knowledge	Can be less interpretable and less flexible
Performance	Performance can depend on quality of human input and training data	Can achieve state-of-the-art performance in many tasks
Applications	Widely used in many industries and applications	Used in many applications, especially in computer vision, speech recognition, and natural language processing



Holly Clark

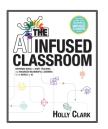








@HollyClarkEdu HollyClark.org



infused.link/ai-infused

The Al Infused Classroom:

Inspiring Ideas to Shift Teaching and Maximize Meaningful Learning in a World of Al

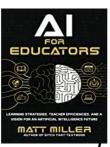


Matt Miller





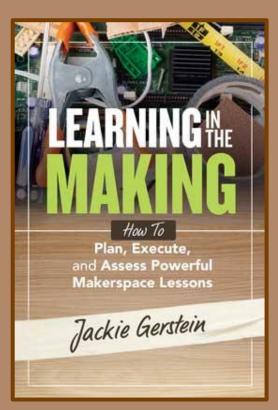
DitchThatTextbook.com



Al for Educators:

Learning Strategies, Teacher Efficiencies, and a Vision for an Artificial Intelligence Future

Dr. Jackie Gerstein



"I don't do teaching for a living, I live teaching as my doing."

I teach gifted kids at a title 1/bilingual schools in Santa Fe, NM. My mission for the kids is to help them develop the passion and skills so they are situated to be competitive with students of more privilege. I do so by creating classroom environments I wish I had as an elementary student.

<u>@JackieGerstein</u> http://usergeneratededucation.wordpress.com/