

Assessing Student, Teacher, Parent, and Community Interests

Day #3- July 12, 2023

Michele Femc-Bagwell, Ph.D.

Confratute 2023

Name Card



Name



School



Role in your organization



One word that best describes you



Favorite Song

Today I am...

1-5...

1- sleeping

5- excited

Did You Know That I?

- Something about you that no one knows...

Covid: Impacts of Workplace/Organizational Culture

R...R...R...

- Establishing **relationships** of trust with all stakeholders: students, teachers, parents, community members
- Didn't need a pandemic to enlighten us regarding the importance of **relationships**. As educators we have always known this
- Essential to take time to build these relationships
- Can accomplish this through inventorying interests and bringing value to them

But...You Don't Know Unless You Ask: Mapping and Interest Inventories

- In this session we will look at several tools for you to take away to help you identify stakeholders' interests and to support your Schoolwide Enrichment Model planning and programming.
- You will hands-on become familiar with three tools (The ASPIRE, Student Interest assessments and The Renzulli Profiler)
- After becoming familiar with each inventory you will make connections to your programs.

Day #1 Student Interests...

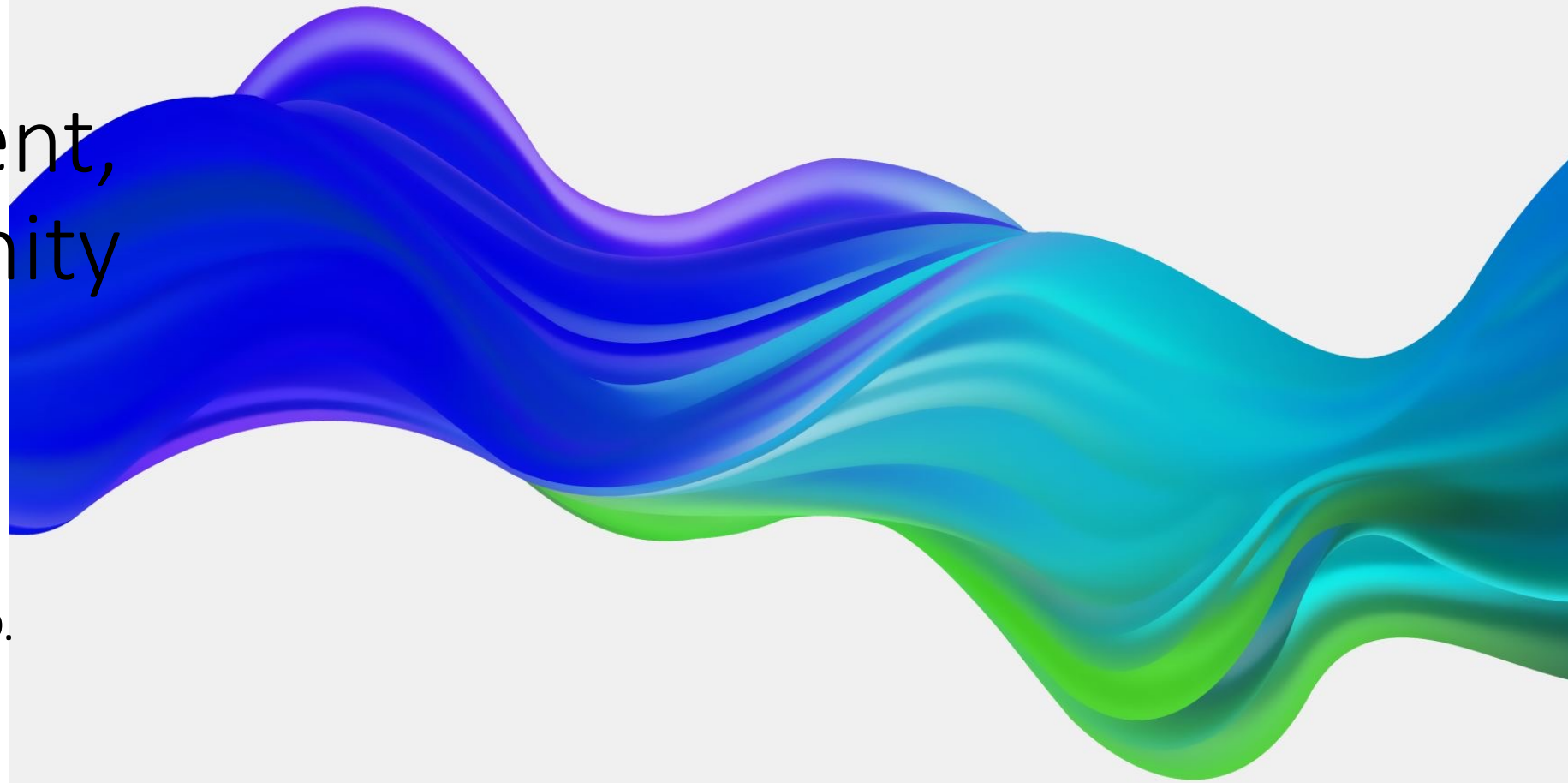
- Renzulli Learning-Student Profile
- <https://renzullilearning.com>

Assessing Student, Teacher, Parent, and Community Interests

Day #2 July 11, 2023

Michele Femc-Bagwell, Ph.D.

Confratute 2023



Today...

1...5?

“In an effort to de-stigmatize therapy and speaking about mental health, rapper Frank Colmenares has conceived a live experience that combines musical performance with an on-stage therapy session. He will perform songs that discuss his personal traumas, and then discuss them on stage with a licensed therapist. Get tickets for the June 25th show at the Garde Arts Center Oasis Room.” *The Day, New London, CT*

Frank –Type III Based on Interests/Skills

Frank-Garde Arts Center

<https://youtu.be/qFWA1jR0hIA>



Renzulli
Profiler

Review summary

Explore website
offerings

Sample student profiler

MY PROFILE:

[Printable Copy](#)

Doug is a fifth grade student who has special interests and abilities in school. He described his grades as above average in math, above average in science, average in reading, and average in social studies. He seems to have several areas of interest. His **primary interest appears to be in athletics**. He seems to like physical activity and may be interested in learning about sports, nutrition, physical therapy, or sports medicine.

Doug's **second area of interest appears to be in video/photography**, as he seems to enjoy photography, making a movie, or creating a video.

Doug's **third area of interest appears to be in social action**, as he seems to show a concern for legal, moral or philosophical issues such as human rights, poverty, animal rights, and environmental issues. He may want to change a law or take action to try to make the world a better place.

Top 3
Interest
Areas

Doug also has specific preferred instructional styles. Learning or instructional styles are the ways students like to learn and the strategies parents and teachers use to help them learn. Doug has very clearly defined learning preferences. His **preferred instructional style is through independent study** in a topic of choice. Although he does like working independently, Doug may be interested in sharing some responsibilities for this project with a small group of other interested students. It may be necessary for his teachers or other adults to help him with this independent work, as the final work may result in an advanced product, such as an experiment, a video, a service, a technology product such as a powerpoint, or an oral presentation. His **second choice of learning style is lecture**, as he likes to listen to interesting information presented to large or small groups of students by his teacher or another adult. Doug **also enjoys learning games** that enable him to learn content by playing games or participating in activities with cards, board games, or even electronic games. These activities can be completed individually, in small groups of students, or in a whole class of students.

Top 3
Learning
Styles

Doug also has a preferred product style. That is, he has certain kinds of products that he likes to complete. His **first product choice is audio-visual/display**. He enjoys organizing attractive arrangements of objects, and/or likes to work on displaying information on boards or posters. He also may enjoy organizing materials and designing diagrams to visually display information. His **second choice of product style is oral**, as he enjoys speaking and discussing things. He may also like debates or speeches, or talking about things in his class. Doug's **third choice of product style is service**, as he likes to provide assistance to individuals or groups in his community. Doug may also want to lead a group of students to do something that provides help to others in need.

Top 3
Expression
Styles

Making Connections

Pair share your profile

Conference to review the profile summary

Probe for any additional information

Identify (3) Type I general enrichment activities to engage the student

Based on interest mode and expression style what type of project would you offer to further engage the student in one of the identified interests? This is what a student would work on during compacted time.

Japanese Shoemaker



Noriyuki Misawa

<https://www.noriyukimisawa.com>

<https://cنالuxury.channelnewsasia.com/watch/japanese-shoes-noriyuki-misawa-shoemaker-218341>



PRIMARY INTEREST SURVEY

CREATED BY
JOSEPH S. RENZULLI
MARY G. RIZZA

Modified By
Ashley Bostrom
Endicott College
2020









BROOKLYN
SHOE SPACE





10:58



stecasaleggio · 7h



Rock it in The City
[@addicus_bagwell](#)

Add to your story >

Send message

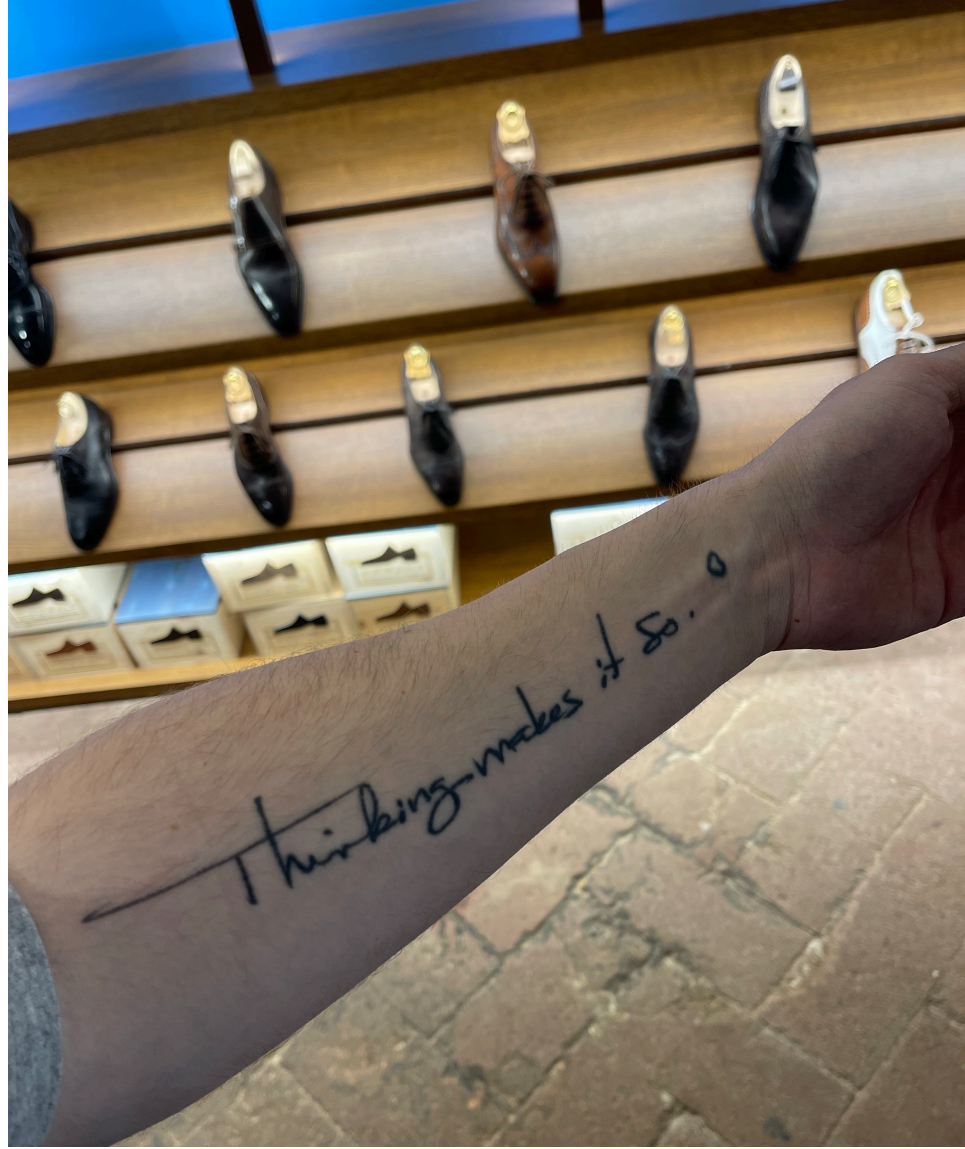






Aob.shoes

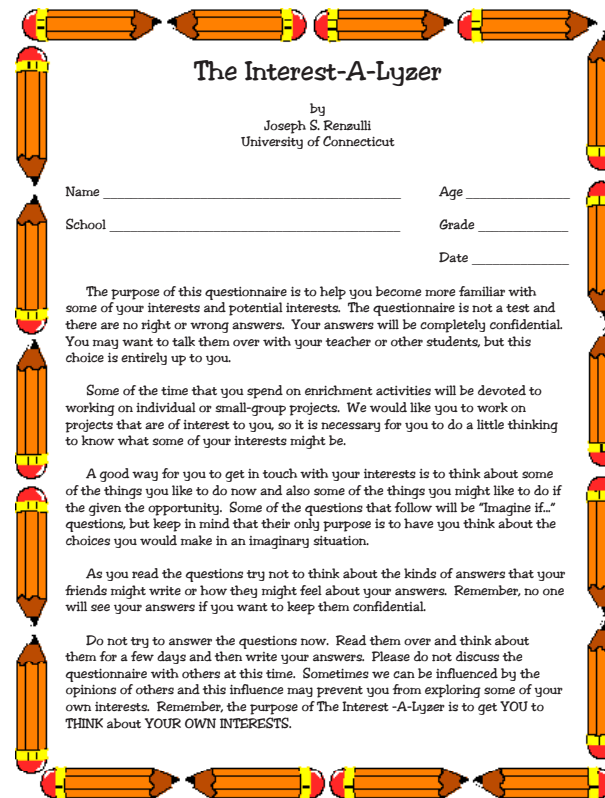




Aob.shoes



Interest-A-Lyzer (Grades 3-5)



The Interest-A-Lyzer

by
Joseph S. Renauli
University of Connecticut

Name _____ Age _____

School _____ Grade _____

Date _____

The purpose of this questionnaire is to help you become more familiar with some of your interests and potential interests. The questionnaire is not a test and there are no right or wrong answers. Your answers will be completely confidential. You may want to talk them over with your teacher or other students, but this choice is entirely up to you.

Some of the time that you spend on enrichment activities will be devoted to working on individual or small-group projects. We would like you to work on projects that are of interest to you, so it is necessary for you to do a little thinking to know what some of your interests might be.

A good way for you to get in touch with your interests is to think about some of the things you like to do now and also some of the things you might like to do if the given the opportunity. Some of the questions that follow will be "Imagine if..." questions, but keep in mind that their only purpose is to have you think about the choices you would make in an imaginary situation.

As you read the questions try not to think about the kinds of answers that your friends might write or how they might feel about your answers. Remember, no one will see your answers if you want to keep them confidential.

Do not try to answer the questions now. Read them over and think about them for a few days and then write your answers. Please do not discuss the questionnaire with others at this time. Sometimes we can be influenced by the opinions of others and this influence may prevent you from exploring some of your own interests. Remember, the purpose of The Interest -A-Lyzer is to get YOU to THINK about YOUR OWN INTERESTS.

Secondary Interest Inventory (grades 9-12) for Identifying Strengths and Interests

Created by:

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Jessica Lyle, M.Ed.

2018

Design by:

Addicus Bagwell

Aarron



The Importance of Interests

- Connections to curriculum
- Building community
- Planning enrichment

Engagement, **E**nthusiasm, **E**njoyment

The ASPIRE SURVEY

PARENTS

TEACHERS

COMMUNITY MEMBERS

Engaging stakeholders in
meaningful and purposeful ways

The ASPIRE

Opening session-
Community Building

Knowing what we know
about our community
how might you engage
the parents/community in
your schools, programs?

Today, overview for use in
your programs.

THE ASPIRE

- Linking interests to enrichment opportunities
- Access the ASPIRE using the passwords from opening night activity

Email- user 1-150

Password- talent

The ASPIRE Survey-

www.org.theaspireurvey.com

Online asset mapping tool- A Schoolwide Enrichment Resource

Used to inventory six factors (assets, skills, professions, interests, relationships, engagement) in a school's community including:
teachers, parents, community members.

Creates a professional and personal repository /networking tool

Provides enrichment opportunities (more on that and the Schoolwide Enrichment Model tomorrow)

Respecting confidentiality

Teacher access only – Can create a parent/community resource guide

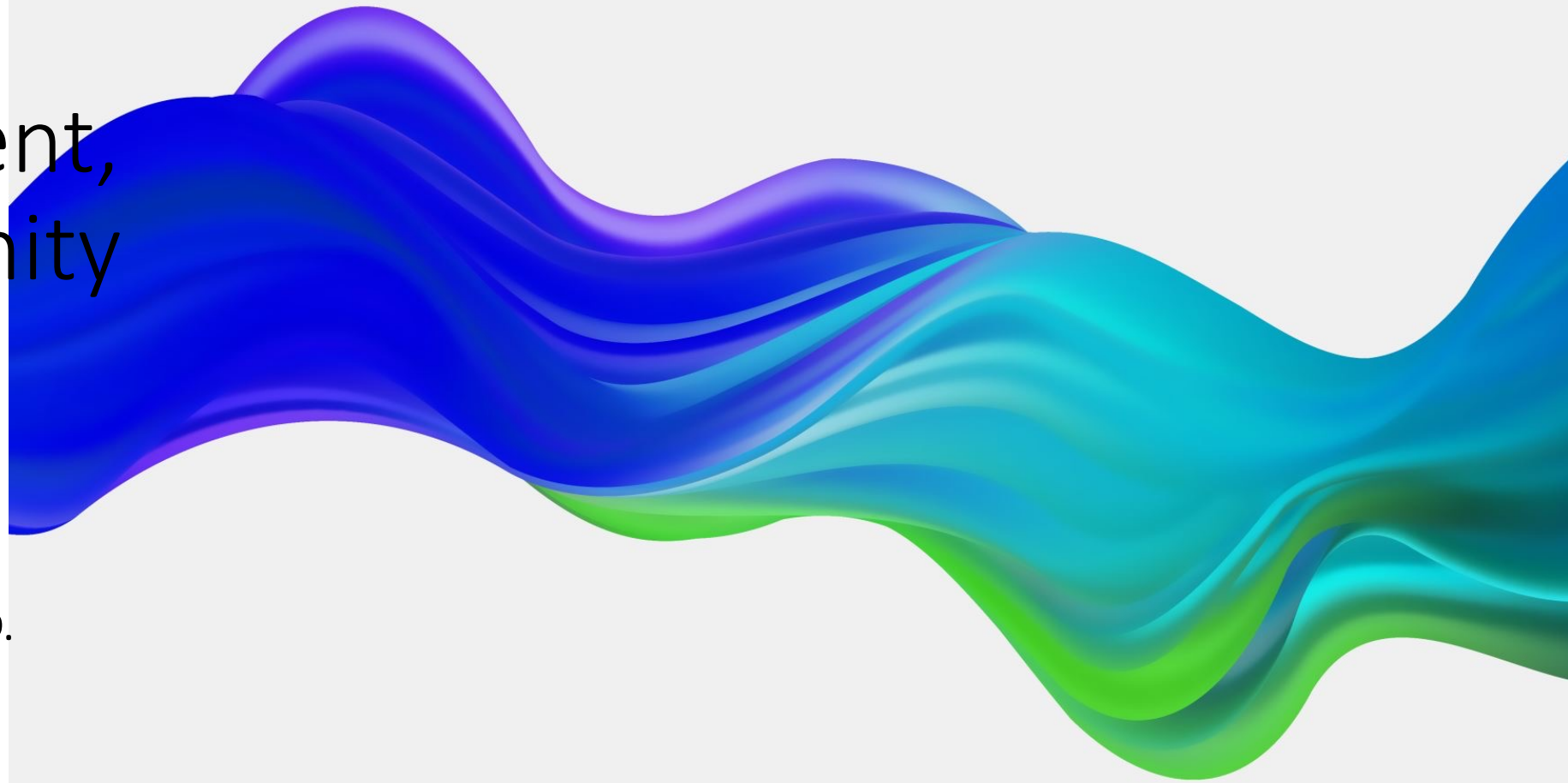


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Today...

- 1-5

Session Goals: Takeaway Tools

- Student Interest Inventories
Primary, Elementary, Secondary
- Renzulli Learning- Profiler
- The ASPIRE Survey for engaging parents and community in schools

Making Connections: Designing Enrichment Activities Based on the Renzulli Profiler

- In groups of two exchange interest inventories
- Based on a review of the inventory, suggest two general exploratory activities (Type I) that support the student's interest
- What project (Type III) might you offer as an opportunity for the student

Type I- Juggling it All!

Metaphor

Juggling

Math

R R R R R R R R R....

Just breathe.

- Thank you. Thank you. Thank you.
- Do great things! "Thinking Makes it So!"