

# Fractions: 5.NF.1

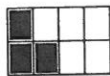
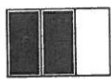
1. What is the least common denominator of two-twelfths and one-third?

- A. 12      B. 3      C. 6      D. 0

2. What is the greatest common factor for 8 and 12?

- A. 12      B. 8      C. 2      D. 4

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?

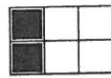


- A.  $1\frac{1}{24}$  c.    B.  $\frac{5}{11}$  c.    C.  $\frac{1}{5}$  c.    D.  $\frac{6}{24}$  c.

4. Solve:



+



- A.  $\frac{11}{15}$       B.  $\frac{4}{11}$       C.  $\frac{4}{30}$       D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$       B.  $\frac{1}{2}$       C.  $\frac{1}{6}$       D.  $\frac{5}{6}$

6. Solve:

$$6\frac{5}{6} - 2\frac{1}{2} =$$

- A.  $4\frac{1}{3}$       B.  $4\frac{4}{4}$       C.  $4\frac{5}{12}$       D. 4

7.  $\frac{11}{12} - \frac{3}{6} =$  \_\_\_\_\_

8.  $2\frac{6}{10} - 1\frac{1}{3} =$  \_\_\_\_\_

9.  $2\frac{1}{10} + 5\frac{4}{5} =$  \_\_\_\_\_

10.  $\frac{2}{4} + \frac{2}{7} =$  \_\_\_\_\_

11. Which symbol belongs in the circle?



A. +

B. -

12. Mark where the answer falls on the number line below.

$$\frac{8}{9} - \frac{3}{6} =$$



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

- A.  $\frac{1}{3}$  c.      B.  $1\frac{1}{3}$  c.      C.  $\frac{3}{1}$  c.

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal.      B.  $\frac{1}{2}$  gal.      C.  $1\frac{1}{4}$  gal.

# Fractions: 5.NF.1 KEY

1. What is the least common denominator of two-twelfths and one-third?

- A. 12 B. 3 C. 6 D. 0

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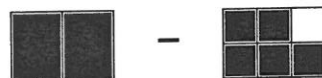
- A.  $1\frac{1}{24}$  c. B.  $\frac{5}{11}$  c. C.  $\frac{1}{5}$  c. D.  $\frac{6}{24}$  c.

4. Solve:



- A.  $\frac{11}{15}$  B.  $\frac{4}{11}$  C.  $\frac{4}{30}$  D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$  B.  $\frac{1}{2}$  C.  $\frac{1}{6}$  D.  $\frac{5}{6}$

6. Solve:

$$6\frac{5}{6} - 2\frac{1}{2} =$$

- A.  $4\frac{1}{3}$  B.  $4\frac{4}{4}$  C.  $4\frac{5}{12}$  D. 4

$$7. \frac{11}{12} - \frac{3}{6} = \frac{5}{12}$$

$$8. 2\frac{6}{10} - 1\frac{1}{3} = 1\frac{4}{15}$$

$$9. 2\frac{1}{10} + 5\frac{4}{5} = 7\frac{9}{10}$$

$$10. \frac{2}{4} + \frac{2}{7} = \frac{11}{14}$$

11. Which symbol belongs in the circle?



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$$\frac{8}{9} - \frac{3}{6} =$$



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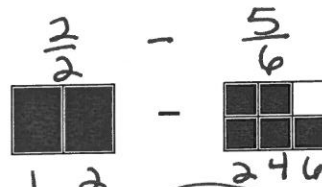
- A.  $\frac{1}{3}$  c. B.  $1\frac{1}{3}$  c. C.  $\frac{3}{1}$  c.

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal. B.  $\frac{1}{2}$  gal. C.  $1\frac{1}{4}$  gal.

# Fractions: 5.NF.1

5. Solve:



A.  $\frac{17}{6}$

B.  $\frac{1}{2}$

C.  $\frac{1}{6}$

D.  $\frac{5}{6}$

6. Solve:

$\frac{41}{6} - \frac{5}{2} \cdot \frac{3}{3} = \frac{15}{6}$   
 $\frac{41}{6} - \frac{15}{6} = \frac{26}{6} = 4\frac{4}{6} = 4\frac{2}{3}$

A.  $4\frac{1}{3}$

B.  $4\frac{4}{4}$

C.  $4\frac{5}{12}$

D. 4

7.  $\frac{11}{12} - \frac{3}{6} = \frac{5}{12}$   
 $11 - 6 = 5$

8.  $2\frac{6}{10} - 1\frac{1}{3} = 1\frac{4}{15}$   
 $\frac{26}{10} - \frac{10}{30} = \frac{38}{30} = 1\frac{8}{30} = 1\frac{4}{15}$

9.  $2\frac{1}{10} + \frac{29}{55} = 2\frac{11}{110}$   
 $\frac{21}{10} + \frac{29}{55} = \frac{21 \cdot 11}{110} + \frac{29 \cdot 2}{110} = \frac{231}{110} + \frac{58}{110} = \frac{289}{110} = 2\frac{11}{110}$

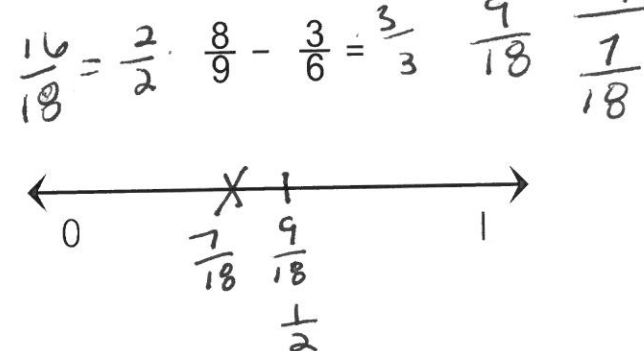
10.  $\frac{14}{28} + \frac{8}{28} = \frac{22}{28} = \frac{11}{14}$

11. Which symbol belongs in the circle?



$\frac{4}{4} \cdot \frac{5}{9} = \frac{20}{36}$  A. +  
 $\frac{1}{4} \cdot \frac{9}{9} = \frac{9}{36}$  B. -

12. Mark where the answer falls on the number line below.



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

A.  $\frac{1}{3}$  c. B.  $1\frac{1}{3}$  c. C.  $\frac{3}{1}$  c.  
 $\frac{1}{4} + \frac{3}{4} = \frac{4}{4} = 1 + \frac{1}{3} = 1\frac{1}{3}$

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

A.  $1\frac{2}{4}$  gal. B.  $\frac{1}{2}$  gal. C.  $1\frac{1}{4}$  gal.  
 $1\frac{1}{2} - \frac{1}{4} = \frac{6}{4} - \frac{1}{4} = \frac{5}{4} = 1\frac{1}{4}$

1. What is the least common denominator of two-twelfths and one-third?

A. 12 B. 3 C. 6 D. 0

2. What is the greatest common factor for 8 and 12?

A. 12 B. 8 C. 2 D. 4  
 $12 = 2 \cdot 2 \cdot 3$   
 $8 = 2 \cdot 2 \cdot 2$

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?

$\frac{2}{3} + \frac{3}{8} = \frac{16}{24} + \frac{9}{24} = \frac{25}{24} = 1\frac{1}{24}$

A.  $1\frac{1}{24}$  c. B.  $\frac{5}{11}$  c. C.  $\frac{1}{5}$  c. D.  $\frac{6}{24}$  c.

4. Solve:

$\frac{12}{30} + \frac{10}{30} = \frac{22}{30} = \frac{11}{15}$

A.  $\frac{11}{15}$  B.  $\frac{4}{11}$  C.  $\frac{4}{30}$  D.  $\frac{11}{30}$

## Fractions: 5.NF.1

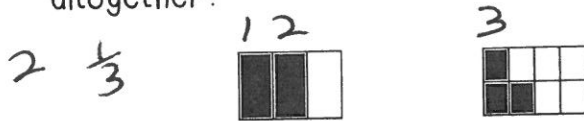
1. What is the least common denominator of two-twelfths and one-third?

- A. 12      B. 3      C. 6      D. 0  
 12      3

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- A.  $1 \frac{1}{24}$  c.      B.  $\frac{5}{11}$  c.      C.  $\frac{1}{5}$  c.      D.  $\frac{6}{24}$  c.

4. Solve:



- A.  $\frac{11}{15}$       B.  $\frac{4}{11}$       C.  $\frac{4}{30}$       D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$       B.  $\frac{1}{2}$       C.  $\frac{1}{6}$       D.  $\frac{5}{6}$

6. Solve:

$\frac{40}{6} - \frac{5}{6} = \frac{35}{6} = 5 \frac{5}{6}$

A.  $4 \frac{1}{3}$       B.  $4 \frac{4}{4}$       C.  $4 \frac{5}{12}$       D. 4

7.  $\frac{11}{12} - \frac{3}{6} = \frac{7}{12}$

$\frac{11}{12} - \frac{5}{12} = \frac{6}{12} = \frac{1}{2}$

8.  $2 \frac{6}{10} - 1 \frac{1}{3} = \frac{34}{30}$

$\frac{26}{10} - \frac{1}{3} = \frac{74}{30} - \frac{10}{30} = \frac{64}{30} = \frac{32}{15}$

9.  $2 \frac{1}{10} + 5 \frac{4}{5} = \frac{57}{10}$

$\frac{21}{10} + \frac{29}{10} = \frac{50}{10} = 5$

10.  $\frac{2}{4} + \frac{2}{7} = \frac{14}{28} + \frac{8}{28} = \frac{22}{28} = \frac{11}{14}$

11. Which symbol belongs in the circle?

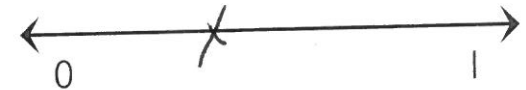


A. +

B. -

12. Mark where the answer falls on the number line below.

$\frac{8}{9} - \frac{3}{6} =$



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- A.  $\frac{1}{3}$  c.      B.  $1 \frac{1}{3}$  c.      C.  $\frac{3}{1}$  c.

14. Jake had  $1 \frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1 \frac{2}{4}$  gal.      B.  $\frac{1}{2}$  gal.      C.  $1 \frac{1}{4}$  gal.

## Fractions: 5.NF.1

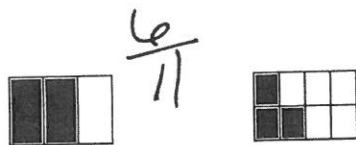
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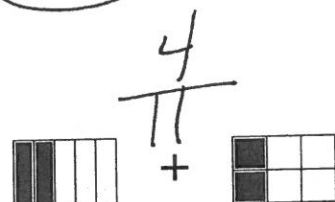
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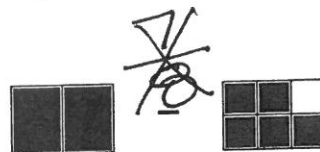
- A.  $1\frac{1}{24}$  c.    B.  $\frac{5}{11}$  c.    C.  $\frac{1}{5}$  c.    D.  $\frac{6}{24}$  c.

4. Solve:



- A.  $\frac{11}{15}$     B.  $\frac{4}{11}$     C.  $\frac{4}{30}$     D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$     B.  $\frac{1}{2}$     C.  $\frac{1}{6}$     D.  $\frac{5}{6}$

6. Solve:

$$6\frac{5}{6} - 2\frac{1}{2} = 4\frac{4}{4}$$

- A.  $4\frac{1}{3}$     B.  $4\frac{4}{4}$     C.  $4\frac{5}{12}$     D. 4

$$7. \frac{11}{12} - \frac{3}{6} = \frac{8}{6}$$

$$8. 2\frac{6}{10} - 1\frac{1}{3} = 1\frac{5}{7}$$

$$9. 2\frac{1}{10} + 5\frac{4}{5} = 7\frac{5}{5}$$

$$10. \frac{2}{4} + \frac{2}{7} = \frac{4}{11}$$

11. Which symbol belongs in the circle?



A. +

B. -

12. Mark where the answer falls on the number line below.

$$\frac{8}{9} - \frac{3}{6} = \frac{5}{3}$$



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

- A.  $\frac{1}{3}$  c.    B.  $1\frac{1}{3}$  c.    C.  $\frac{3}{1}$  c.

$$\frac{7}{11}$$

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal.    B.  $\frac{1}{2}$  gal.    C.  $1\frac{1}{4}$  gal.

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1. What is the least common denominator of two-twelfths and one-third?

- A. 12 B. 3 C. 6 D. 0

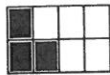
$$12 \div 3 = 4$$

2. What is the greatest common factor for 8 and 12?

- A. ~~12~~ B. ~~8~~ C. 2 D. 4

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?

$2 \times 8 = 16$   
 $8 \times 3 = 24$



- A.  $1 \frac{1}{24}$  c. B.  $\frac{5}{11}$  c. C.  $\frac{1}{5}$  c. D.  $\frac{6}{24}$  c.

4. Solve:



- A.  $\frac{11}{15}$  B.  $\frac{4}{11}$  C.  $\frac{4}{30}$  D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$  B.  $\frac{1}{2}$  C.  $\frac{1}{6}$  D.  $\frac{5}{6}$

6. Solve:

$\frac{1}{2} = \frac{3}{6}$   
 $6 \frac{5}{6} - 2 \frac{1}{2} = 4 \frac{4}{6}$   
 $6 - 2 = 4$   
 $5 \cdot 3 = 15$   
 $\frac{5}{12}$

- A.  $4 \frac{1}{3}$  B.  $4 \frac{4}{4}$  C.  $4 \frac{5}{12}$  D. 4

7.  $\frac{11}{12} - \frac{3}{6} = \frac{5}{12}$   
 $11 - 6 = 5$

8.  $2 \frac{6}{10} - 1 \frac{1}{3} = 1 \frac{4}{15}$   
 $2 - 1 = 1$   
 $18 - 10 = 8$   
 $\frac{8}{30} = \frac{4}{15}$

9.  $2 \frac{1}{10} + 5 \frac{4}{5} = 7 \frac{9}{10}$   
 $2 + 5 = 7$   
 $1 + 8 = 9$

10.  $\frac{2}{4} + \frac{2}{7} = \frac{11}{14}$

11. Which symbol belongs in the circle?

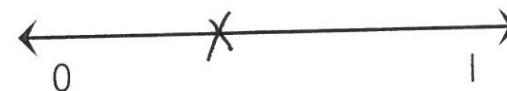


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- A.  $\frac{1}{3}$  c. B.  $1 \frac{1}{3}$  c. C.  $\frac{3}{1}$  c.

14. Jake had  $1 \frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1 \frac{2}{4}$  gal. B.  $\frac{1}{2}$  gal. C.  $1 \frac{1}{4}$  gal.

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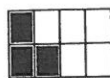
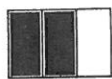
- A. 12 B. 3 C. 6 D. 0

2. What is the greatest common factor for 8 and 12?

- A. 12 B. 8 C. 2 D. 4

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?

$$\frac{16}{24} + \frac{9}{24}$$

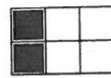


- A.  $1\frac{1}{24}$  c. B.  $\frac{5}{11}$  c. C.  $\frac{1}{5}$  c. D.  $\frac{6}{24}$  c.

4. Solve:



+



- A.  $\frac{11}{15}$  B.  $\frac{4}{11}$  C.  $\frac{4}{30}$  D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$  B.  $\frac{1}{2}$  C.  $\frac{1}{6}$  D.  $\frac{5}{6}$

6. Solve:

$$6\frac{5}{6} - 2\frac{1}{2} =$$

- A.  $4\frac{1}{3}$  B.  $4\frac{4}{4}$  C.  $4\frac{5}{12}$  D. 4

$$7. \frac{11}{12} - \frac{3}{6} = \frac{5}{12}$$

$$11 - 6 = 5$$

$$8. 2\frac{6}{10} - 1\frac{1}{3} =$$

$$9. 2\frac{1}{10} + 5\frac{4}{5} =$$

$$10. \frac{2}{4} + \frac{2}{7} = \frac{11}{14}$$

$$14 + 8 = 22 \div 2 = 11$$

11. Which symbol belongs in the circle?

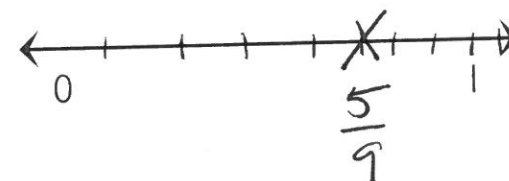


A. +

B. -

12. Mark where the answer falls on the number line below.

$$\frac{8}{9} - \frac{3}{6} = \frac{1}{3} \cdot \frac{3}{3} = \frac{3}{9}$$



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

- A.  $\frac{1}{3}$  c. B.  $1\frac{1}{3}$  c. C.  $\frac{3}{1}$  c.

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal. B.  $\frac{1}{2}$  gal. C.  $1\frac{1}{4}$  gal.

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- A. 12    B. 3    C. 6    D. 0

2. What is the greatest common factor for 8 and 12?

- A. 12    B. 8    C. 2    D. 4

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?



- A.  $1\frac{1}{24}$  c.    B.  $\frac{5}{11}$  c.    C.  $\frac{1}{5}$  c.    D.  $\frac{6}{24}$  c.

4. Solve:



- A.  $\frac{11}{15}$     B.  $\frac{4}{11}$     C.  $\frac{4}{30}$     D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$     B.  $\frac{1}{2}$     C.  $\frac{1}{6}$     D.  $\frac{5}{6}$

6. Solve:

$$6\frac{5}{6} - 2\frac{1}{2} =$$

- A.  $4\frac{1}{3}$     B.  $4\frac{4}{4}$     C.  $4\frac{5}{12}$     D. 4

$$7. \frac{11}{12} - \frac{3}{6} = \underline{\frac{5}{12}}$$

$$8. 2\frac{6}{10} - 1\frac{1}{3} = \underline{1\frac{4}{15}}$$

$$9. 2\frac{1}{10} + 5\frac{4}{5} = \underline{7\frac{9}{10}}$$

$$10. \frac{2}{4} + \frac{2}{7} = \underline{\frac{11}{14}}$$

11. Which symbol belongs in the circle?



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B. -

12. Mark where the answer falls on the number line below.

$$\frac{8}{9} - \frac{3}{6} =$$



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

- A.  $\frac{1}{3}$  c.    B.  $1\frac{1}{3}$  c.    C.  $3\frac{1}{3}$  c.

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal.    B.  $\frac{1}{2}$  gal.    C.  $1\frac{1}{4}$  gal.



## Fractions: 5.NF.1

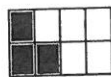
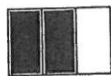
1. What is the least common denominator of two-twelfths and one-third?

- A. 12 B. 3 C. 6 D. 0

2. What is the greatest common factor for 8 and 12?

- A. 12 B. 8 C. 2 D. 4

3. Sierra uses  $\frac{2}{3}$  c. of raisins and  $\frac{3}{8}$  c. of granola to make a snack. How much raisins and granola does she use altogether?

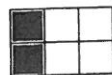


- A.  $1\frac{1}{24}$  c. B.  $\frac{5}{11}$  c. C.  $\frac{1}{5}$  c. D.  $\frac{6}{24}$  c.

4. Solve:

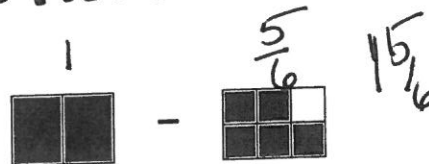


+



- A.  $\frac{11}{15}$  B.  $\frac{4}{11}$  C.  $\frac{4}{30}$  D.  $\frac{11}{30}$

5. Solve:



- A.  $\frac{17}{6}$  B.  $\frac{1}{2}$  C.  $\frac{1}{6}$  D.  $\frac{5}{6}$

6. Solve:

$$\frac{41}{6} - \frac{5}{6} - 2\frac{1}{2} = \frac{55}{6} - 2\frac{1}{2} = \frac{55}{6} - \frac{5}{2} = \frac{55}{6} - \frac{15}{6} = \frac{40}{6} = 6\frac{2}{3}$$

- A.  $4\frac{1}{3}$  B.  $4\frac{4}{4}$  C.  $4\frac{5}{12}$  D. 4

$$7. \frac{11}{12} - \frac{3}{6} = \frac{11}{12} - \frac{6}{12} = \frac{5}{12}$$

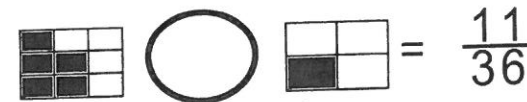
$$\frac{17}{12} = 1\frac{5}{12}$$

$$8. 2\frac{6}{10} - 1\frac{1}{3} = 2\frac{3}{5} - 1\frac{1}{3} = \frac{12}{5} - \frac{4}{3} = \frac{36}{15} - \frac{20}{15} = \frac{16}{15} = 1\frac{1}{15}$$

$$9. 2\frac{1}{10} + 5\frac{4}{5} = 2\frac{1}{10} + 5\frac{8}{10} = 7\frac{9}{10}$$

$$10. \frac{2}{4} + \frac{2}{7} = \frac{1}{2} + \frac{2}{7} = \frac{7}{14} + \frac{4}{14} = \frac{11}{14}$$

11. Which symbol belongs in the circle?



A. +

B. -

12. Mark where the answer falls on the number line below.

$$\frac{16}{18} - \frac{8}{9} - \frac{3}{6} = \frac{16}{18} - \frac{16}{18} - \frac{9}{18} = -\frac{9}{18} = -\frac{1}{2}$$



13. Ava ate  $\frac{1}{4}$  c. of cookie dough. Dylan ate  $\frac{3}{4}$  c. of cookie dough. Jeremiah ate  $\frac{1}{3}$  c. of cookie dough. How much cookie dough did they eat altogether?

- A.  $\frac{1}{3}$  c. B.  $1\frac{1}{3}$  c. C.  $\frac{3}{1}$  c.

14. Jake had  $1\frac{1}{2}$  gallons of paint. After painting his room he had  $\frac{1}{4}$  gallon of paint left. How much paint did he use?

- A.  $1\frac{2}{4}$  gal. B.  $\frac{1}{2}$  gal. C.  $1\frac{1}{4}$  gal.

$$1\frac{1}{2} - \frac{1}{4} = 1 + \frac{2}{4} - \frac{1}{4} = 1 + \frac{1}{4} = 1\frac{1}{4}$$

# Individual Educational Programming Guide

## The Compactor

Prepared by Joseph S. Renzulli  
Linda M. Smith

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Teacher(s): \_\_\_\_\_ Individual Conference Dates and Persons  
Participating in Planning of IEP  
School: \_\_\_\_\_ Grade: \_\_\_\_\_ Parent(s): \_\_\_\_\_

<b>Curriculum Areas to Be Considered for Compacting</b> Provide a brief description of basic material to be covered during this marking period and the assessment information or evidence that suggests the need for compacting.	<b>Procedures for Compacting Basic Material</b> Describe activities that will be used to guarantee proficiency in basic curricular areas.	<b>Acceleration and/or Enrichment Activities</b> Describe activities that will be used to provide advanced-level learning experiences in each area of the regular curriculum.

☐ Check here if additional information is recorded on the reverse side.