Head: What are your intellectual gifts? This is a broad and open question; consider your intellect, how you express yourself in your classroom and in what you teach. Remember, no one expects you to have ALL the intellectual gifts in the world! The goal is to discover the ones that are the strongest - for you. By recognizing them, and owning them, you become a person who is “authoring” (your) own words, (your) own actions, (your) own life, rather than playing a scripted role at great remove from (your) own heart(s) (Palmer). Then, how do you view the intellectual gifts of your students, in all of their diversity? Think about learning styles, preferred modes of expression, as well as culture, socio-economic background, and the diversity of life experience and how that will affect the brain, and the learning experience.
HEAD: HEART: GUT