

University of Connecticut
Neag Center for Creativity, Gifted
Education, and Talent Development
2131 Hillside Road Unit 3007
Storrs, CT 06269-3007

NON-PROFIT ORG.
U.S. POSTAGE
PAID
STORRS, CT
PERMIT NO.3

Who Should Attend

Elementary, Middle, and High School Teachers
Teachers of the Gifted and Talented
Enrichment Specialists
Curriculum Specialists
Administrators and Coordinators
Teachers of Visual Arts
Teachers of Performing Arts
Librarians and Media Specialists
Staff Development Specialists
School Psychologists and Counselors
Parents of Gifted Learners

Important dates:

February 15, 2016 - Registration opens
June 1, 2016 - Early Bird registration deadline
July 1, 2016 - Registration deadline (all registrations)



CONFRATUTE

www.confratute.uconn.edu

July 10-15, 2016

Institute Directors:
Joseph S. Renzulli
& Sally M. Reis



SEM

Schoolwide Enrichment Model



Enjoyment



Engagement



Enthusiasm

for Learning

UConn | UNIVERSITY OF CONNECTICUT

Information

LOCATION: Confratute is a residential summer program with commuter options, and is held at the University of Connecticut's Storrs campus in rural northeast Connecticut. See interactive campus map at maps.uconn.edu for details.

ACCOMMODATIONS: Resident packages include accommodations on campus in air-conditioned residence halls with suite-style rooms, a shared bathroom, and wireless Internet access. Single bedroom apartments may be available to people who don't mind a long walk or short drive to classes and dining hall. Call the Confratute office for more information about this accommodation. No accommodations are available after 12 noon on Friday, July 15. The Nathan Hale Inn is located on campus and accepts reservations online. Enter the code **CONFRA** to receive a discounted rate at www.nathanhaleinn.com.

SPECIAL NEEDS: Single rooms with a private bathroom are extremely limited and will be assigned on a first come first served basis. Please contact the Confratute office at confratute@uconn.edu or 860-486-4826 if special accommodations are necessary.



MEALS (breakfast, lunch, dinner): Start on Sunday evening with dinner and end Friday afternoon with lunch. Attendees should indicate dietary restrictions when registering.

PARKING: Free of charge to all participants with the submission of the Parking Information Form. Access the parking form in the Welcome to Confratute Information Packet at www.confratute.uconn.edu/welcome_packet/.

AIRPORT SHUTTLE: Shuttles are available from Bradley Airport to Storrs beginning at 12 noon on Sunday, July 10 and will run every other hour until 8:00 PM. Shuttles will also be available on Friday, July 15 at 12:30 PM and 1:30 PM. The Airport Shuttle Reservation Form is located at www.confratute.uconn.edu/welcome_packet/, which must be submitted by **July 1**. A link to reserve the shuttle is also available when you register online at www.confratute.uconn.edu/registration/.

CREDIT OR HOURS: Confratute is available for Academic Credit **or** Contact Hours. For more information, access the Credit & Contact Hours information website at www.confratute.uconn.edu/confratute_credit/ or email confratute@uconn.edu.

INTERNATIONAL PARTICIPANTS: Follow procedures from the University of Connecticut's International Office web page at <http://iss.uconn.edu> or call 860-486-3855 for information.

Featured Keynote Speakers

Joseph Renzulli, Sally Reis, Susan Baum, Aaron Becker, Gara Field, Marcia Gentry, Brian Housand, Sandra Kaplan, Jann Leppien, Rachel McAnallen, and Del Siegle.



What is Confratute?

Confratute is a **CONF**erence and an insti**TUTE** with a lot of **FRAT**ernity in between!

Best practices in:

1. Enrichment learning and teaching
2. Differentiation
3. Strategies for high engagement and creativity
4. Meeting the needs of gifted and talented students
5. Using technology to personalize instruction

Confratute is the longest running summer institute on enrichment-based, differentiated teaching that has been held annually at the University of Connecticut for over 38 years!

Register in one of 3 ways:

1. **ONLINE** registration (preferred) for individuals and groups paying by credit card, check, or purchase order. This option is available through www.regonline.com/confratute2016. Call **860-486-1723** if you have any questions.
2. **FAX** completed registration form with purchase order information to a secure fax system: 860-486-1064.
3. **MAIL** completed registration form with purchase order, check, or money order made payable to University of Connecticut - Confratute to:

Confratute
University of Connecticut
University Events &
Conference Services
438 Whitney Road Ext. Unit 1185
Storrs, CT 06269-1185

- Early bird registration **deadline** is June 1, 2016. Regular registration deadline is July 1, 2016, however Confratute may reach capacity prior to this date.
- **Confirmation** will be **emailed** to you when your completed registration and payment are received.
- **Cancellations** must be received by 5:00 PM EST on Friday, July 1, 2016 to receive a refund minus a \$35.00 processing fee. After 5:00 PM EST on Friday, July 1, 2016, no refunds will be issued.
- **Group discounts** are available for groups of FIVE or more who register together from the same school or school district. All registrations must be received together online, by mail, or fax by **July 1, 2016** to qualify for the discount. To receive a discounted group rate, please email confratute@uconn.edu or call 860-486-4826.

Registration Form

July 10-15, 2016

Register online (preferred) at www.regonline.com/confratute2016

(please print clearly)

First Name _____

Last Name _____

School Email _____ School Phone () _____

School Name _____

School Address _____

School City _____ School State _____ Zip _____ Country _____

School District and/or Region _____

Home Email _____ Home Phone () _____

Home Address _____

Home City _____ Home State _____ Zip _____ Country _____

Preferred Email (check one) Home School

Personal Information: (Required)

- Female Male
 This is my first Confratute.
 I have attended _____ previous Confratutes. (Fill in the blank.)

PRINCIPALS & ADMINISTRATORS
 Information about the SEM Leaders Forum can be found on the website:
www.confratute.uconn.edu/sem_leaders_forum/

Get the
Welcome to Confratute Information Packet
 after you have registered at
www.confratute.uconn.edu

Emergency Contact Name _____ Emergency Contact Phone Number _____
 Information you'd like to tell us in case of emergency: _____

Professional Information: (Check all that apply)

- Classroom Teacher G/T Teacher Administrator
 Counselor/Psychologist G/T Coordinator Parent
 Principal Other (specify) _____
 PreK-2 3-5 6-8 9-12
 Other (specify) _____

I Learned About Confratute From: (Check all that apply)

- conference or workshop advertisement
 Internet administration
 past participant NAGC Annual Convention
 other _____

I plan to arrive on (date) _____
 (events begin at 7:30 pm on Sunday, July 10)

I plan to depart on (date) _____ Confratute ends at 12:00 pm on Friday, July 15 and no housing is available after that time.

Special Accommodations Requested: Yes No
 (please describe) _____

Dietary needs including Kosher/Halal meals: Yes No
 (please describe) _____

Resident Packages (choose one; includes residence hall room and all meals)

Early Bird Registration (Received by June 1): (Check One)	<input type="checkbox"/> Double occupancy - \$1,470	<input type="checkbox"/> Single occupancy - \$1,720 (Limited Availability)
Regular Registration (Received June 1 or Later): (Check One)	<input type="checkbox"/> Double occupancy - \$1,570	<input type="checkbox"/> Single occupancy - \$1,820 (Limited Availability)
Extra night(s): (Check One or Both)	<input type="checkbox"/> Friday, July 8 - \$70	<input type="checkbox"/> Saturday, July 9 - \$70
Requested Roommate: _____		

Commuter Packages (choose one if you are not being housed in a campus residence hall)

Early Bird Registration (Received by June 1): (Check One)	<input type="checkbox"/> All meals - \$1,070	<input type="checkbox"/> Lunch & banquet - \$950	<input type="checkbox"/> No meals - \$900
Regular Registration (Received June 1 or Later): (Check One)	<input type="checkbox"/> All meals - \$1,170	<input type="checkbox"/> Lunch & banquet - \$1,050	<input type="checkbox"/> No meals - \$975

Method of Payment: (Payment in full is required upon submission of registration. UConn Tax ID# 06-0772160)

Make checks, money orders, or purchase orders payable in U.S. funds to: **University of Connecticut - Confratute**. Cancellations must be received by 5:00 PM EST on Friday, July 1, 2016 to receive a refund minus a \$35.00 processing fee. After 5:00 PM EST on Friday, July 1, 2016, no refunds will be issued. Call University Events and Conference Services at 860-486-1723 if you have any questions.

Credit card - Attendee(s) must register online at www.regonline.com/confratute2016 if using a Credit Card (Visa, Mastercard, and Discover are accepted).

- Check or money order** enclosed is made payable to **University of Connecticut - Confratute**.
- Purchase Order** includes purchase order number, maximum amount of purchase order, valid start and end dates, contact information of the person responsible for payment of purchase order, and the name(s) of the attendee(s) the purchase order covers. Purchase orders should be submitted using ONE of the following methods: upload during the registration process at www.regonline.com/confratute2016, email to conferences@uconn.edu, fax to 860-486-1064, or by mail to Confratute, UConn, University Events & Conference Services, 438 Whitney Road Ext. Unit 1185, Storrs, CT 06269-1185.

Person or department responsible for payment: _____

Email: _____ Phone: () _____

MONDAY 7/11	TUESDAY 7/12	WEDNESDAY 7/13	THURSDAY 7/14	FRIDAY 7/15	
WELCOME & ORIENTATION 9:00 AM (VDM) OPENING KEYNOTE <i>Renzulli & Reis</i> 10:30 AM - 12:00 PM (VDM)	KEYNOTES: 8:30 - 9:30 Tuesday - Friday				
	Aaron Becker	Brian & Angela Housand	Honors Student Panel	Gara Field	
	STRAND A: 10:00 - 12:00 Tuesday - Friday				
	1. Schoolwide Enrichment Model (SEM)— <i>Renzulli & Reis</i> (VDM) ★ [SEM Breakout Strands - Wed., Thurs., & Fri.] 1A. Elementary (Gr. K-5)— <i>Brandon</i> ☒; <i>Brown</i> ☒; <i>Sullivan</i> 1B. Middle School/High School (Gr. 5-12)— <i>Brigandi</i> 1C. Coordinators (Gr. K-12)— <i>Lyons</i> ☒ 1D. Principals (Gr. K-12)— <i>Femc-Bagwell & Field</i> ☒ ★ 1E. Twice Exceptional (Gr. K-12)— <i>Baum</i> 1F. Library/Media Specialists (Gr. K-12)— <i>Thom</i> ☒ 2. Creativity: Promoting Non-Standard Thinking in a Standards-Based World (Gr. K-12)— <i>Courtright</i> 3. Challenging Elementary Readers with the SEM-R (Gr. 2-7)— <i>Eckert</i> 4. Advanced Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning (Gr. K-12)— <i>Gentry</i> 5. Advanced Curriculum Development Including the Depth and Complexity Model (Gr. K-12)— <i>Kaplan</i> 6. The Multiple Menu Model: Developing Authentic Ways to Explore a Discipline (Gr. K-12)— <i>Leppien</i> ☒ 7. Creative Mathematics within the Core Curriculum (Gr. K-12)— <i>McAnallen</i> 8. Creating Challenge for Talented Readers, Writers, and Thinkers (Gr. K-8)— <i>Richards</i> 9. How to Organize and Coach Students for Outstanding Type Ills (Gr. 3-12)— <i>Waicunas</i> ☒ 10. National History Day Nuts and Bolts-What You Need to Succeed (Gr. 6-12)— <i>Zawodniak</i>				
STRAND B: 1:30 - 3:00 Monday - Thursday					
11. The Talent Centered Model: Understanding and Responding to the Needs of Twice Exceptional Learners (Gr. K-12)— <i>Baum</i> 12. Hands-on Enrichment in Science (Gr. 3-8)— <i>Bothmer</i> 13. Strategies for Teaching Creativity in the Secondary Classroom (Gr. 6-12)— <i>Brigandi</i> 14. Socratic Seminar: Concepts, Essential Questions and Inquiry to Enhance Understanding (Gr. K-12)— <i>Courtright</i> 15. A Strategy to Increase Racial, Ethnic Minority Students Participation in Gifted Programs (Gr. K-12)— <i>Dickson</i> ☒ 16. Teaching Students to Conduct Historical Research: Emphasizing the Higher Order Skills of Common Core (Gr. K-12)— <i>Dobyns</i> 17. Leading an SEM School (Gr. K-6)— <i>Field</i> ☒ ★ 18. Project M ² : Mentoring Young Mathematicians (Gr. K-2)— <i>Firmender</i> 19. Mentoring Mathematical Minds (M ³): Teaching Math to Talented Elementary Students (Gr. 3-6)— <i>Gavin</i> 20. Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning (Gr. K-12)— <i>Gentry</i> 21. Differentiating Curriculum and Instruction in a Student-Oriented Elementary Classroom (Gr. K-5)— <i>Gilson</i> 22. Implementing Curriculum Compacting in the Classroom (Gr. K-6)— <i>Goldbeck</i> 23. Effective Program Design and Implementation Strategies and Practices in Gifted Education (Gr. K-8)— <i>Gubbins</i> 24. Social and Emotional Development of Talented Students (Gr. K-12)— <i>Hébert</i> 25. Storytelling, Mime, and Movement: Making Learning Creative and Kinesthetic (Gr. K-7)— <i>Herman</i> 26. Using the Schoolwide Enrichment Model with Technology (Gr. 3-12)— <i>Housand & Housand</i> ☒ 27. Integrating Arts and Creative Engagement Across the Core to Develop Talents in Young Artists (Gr. 6-12)— <i>Lacina</i> ☒ 28. A Teacher's Thinking Toolkit: Enhancing the Teaching of Thinking in Students (Gr. K-12)— <i>Leppien</i> ☒ 29. Personalizing GT Programming for PURPOSE! (Gr. K-12)— <i>Lyons</i> ☒ ★ 30. Differentiating the Curriculum Through the Performing Arts (Gr. K-12)— <i>Oreck</i> 31. Books as Hooks for Creating Lifelong Learners (Gr. 2-8)— <i>Richards</i> 32. Addressing Underachievement and Motivation in Your Students (Gr. K-12)— <i>Siegle</i> 33. CSI: Forensic Science in the Classroom (Gr. K-12)— <i>Simms, McGann, & Burch</i> 34. Talent Development Opportunities in the Library Media Center: Makers' Space and Beyond (Gr. K-12)— <i>Thom</i> ☒ 35. Using the Multiple Menu Model to Rekindle Passion for Content and Inspire Student Inquiry (Gr. K-12)— <i>Zawodniak</i>				Confratute Ends Friday, July 15 at 12:00 noon	
STRAND C & Special Topic Sessions: 3:30 - 5:00 Monday - Thursday					
36. Silk Screen Printing (Gr. 3-12)— <i>Bensen & Forshag</i> 37. Hands-on Enrichment in Science (Gr. 3-8)— <i>Bothmer</i> 38. Helping Students to BE the Change: Facilitating Type III Projects (Gr. K-5)— <i>Brown</i> ☒ 39. Challenging Middle School Readers with the SEM-R (Gr. 6-9)— <i>Eckert</i> 40. Budding Professionals: Developing STEM Talent with Young Students (Gr. K-5)— <i>Firmender</i> 41. Social and Emotional Development of Talented Students (Gr. K-12)— <i>Hébert</i> 42. Mission Possible: Helping Students Prepare for the Future Using the Enrichment Triad Model (Gr. 3-12)— <i>Housand, A.</i> ☒ 43. Using Technology to Personalize Learning for Gifted Students (Gr. K-12)— <i>Housand, B.</i> ☒ 44. Geometry Beyond the Textbook (Gr. K-12)— <i>McAnallen</i> 45. Differentiating the Curriculum Through the Performing Arts (Gr. K-12)— <i>Oreck</i> 46. iPads: Intuitive Technology for 21st-Century Students (Gr. K-12)— <i>Siegle & Amspaugh</i> ☒ 47. CSI: Forensic Science in the Classroom (Gr. K-12)— <i>Simms, McGann, & Burch</i>					
Evening Forums & Mini-Keynotes: 7:30 - 8:30 Monday - Wednesday			Variety Show: 8:30 Thursday		

*Schedule may change before July 10

★ = SEM Leaders Forum strand.

☒ = Laptop computers and/or iPads are recommended.