Grant Proposal Template

Name: Suzy Sample

Contact Information: Street Address

City, State, Zip

Phone Number

Email Address

Grant Title: Development of an Enrichment Cluster Program for Springfield Elementary

Other Examples might include:

- *Improving Springfield Elementary through the Schoolwide Enrichment Model (SEM)*
- *Developing Teachers' Capacity to Effectively Utilize the Renzulli Learning System*
- *Responding to the Needs of Advanced Readers through the Schoolwide Enrichment Model – Reading Framework*

Amount Requested: Calculate the total cost of your project as documented in the grant budget (Item 3c)

Proposed Start Date: July 13, 2014

Duration: 2013/2014 Academic Year

1) **Executive Summary**

   Include a one-page summary of your proposal, highlighting the purpose, goals, and expected impact of the initiative.

2) **Background of the Project**

   Provide background information for the project, including why this project is important within the context of your school or district, research that supports the effectiveness of the initiative, and why this

3) Detailed Description of the Initiative

    a) Project Theory

Goal of the Project	Project Activity	Expected Outcome or Impact
Goal #1: Increase grade K-5 teachers' understanding of Enrichment Clusters.	*a) One representative from each grade-level team will attend Confratute to participate in Enrichment Cluster training.* *b) Grade level representatives will share their learning with their grade-level team members during school-based professional development time.*	*All teachers within Springfield Elementary School will understand what Enrichment Clusters are, how they are implemented, and their purpose within the school.*
Goal #2: Provide weekly enrichment opportunities to all Springfield Elementary students.	*Implement two 8-week cycles of Enrichment Clusters during the 2013/2014 academic year.*	*a) All students contribute to student-driven products or services in areas of interest.* *b) Students build friendships and community with learners of similar interests.*
Goal #3: Build capacity for ongoing implementation of Enrichment Clusters beyond the 2013/2014 academic year.	*a) Collect evaluation information at the end of each Enrichment Cluster cycle to inform future program planning.* *b) Identify and catalogue community resources that contribute to the richness of Type I, II, and III enrichment experiences within the Enrichment Clusters.*	*Springfield Elementary School incorporates enriched learning experiences that respond to the interests and talents of the Springfield community for years to come.*

b) **Implementation Timeline**

Goal	July	Aug.	Sept.	Oct.	Nov.	Dec.	Jan.	Feb.	March	April	May	June
#1	1a: Confratute		1b) Provide PD and ongoing support to grade-level teams									
#2			EC Planning	EC Cycle #1			EC Cycle #2					
#3						3a: Evaluation			3a: Evaluation			
			3b) Community resource identification and cataloguing									

c) **Budget**

Budget Item	Sub-Total	Total Cost
One-week registration, room, and board for Confratute	1,330.00 X 6 Teachers (group rate)	7,980.00
Transportation to/from Confratute	In-kind	0.00
Books and Materials: • Enrichment Clusters Guidebook • Supplies for Enrichment Clusters	36.00 ea. 500.00 X 2 cycles	216.00 1,000.00
Total Budget:		$9,196.70

4) **Team**
   Names, titles, and relevant experiences of key project team members.

5) **Other Sources of Funding**
   Acknowledge any other funding sources that will be utilized to support this project.

6) **Attachments**
   • *Confratute Brochure* http://www.gifted.uconn.edu/confratute
   • *Research to Support the Schoolwide Enrichment Model*
     http://www.gifted.uconn.edu/sem/semresearch.html
   • *List of keynote speakers* http://www.gifted.uconn.edu/confratute

Checklist for Reviewing your Grant Proposal

☐ *Have you adequately described the purpose, major features, location, and cost of Confratute?*

☐ *Have you described why Confratute differs from other types of professional development that might be available more locally?*

☐ *Have you described your specific goals for attending Confratute?*

☐ *Have you described the specific outcomes that you expect to see in your classroom, school, or district as a result of attending Confratute?*

☐ *Have you included the research that supports the interventions presented at Confratute?*

☐ *Have you described how you plan to share your Confratute learning with your colleagues upon returning to your school?*

☐ *Have you included a timetable or work plan that explains the full scope of your work related to your attendance of Confratute?*

☐ *Have you included any words or educational jargon that might been to be defined within your proposal (e.g. Enrichment Cluster, Cluster Grouping, High-end Learning)?*

☐ *Have you attached documents that provide additional details or add substance to the content of your proposal?*