

University of Connecticut
Renzulli Center for Creativity, Gifted Education, and Talent Development
2131 Hillside Road Unit 3007
Storrs, CT 06269-3007

NON-PROFIT ORG.
U.S. POSTAGE
PAID
STORRS, CT
PERMIT NO.3

Who Should Attend

Elementary, Middle, and High School Teachers
Teachers of the Gifted and Talented
Enrichment Specialists
Curriculum Specialists
Administrators and Coordinators
Teachers of Visual Arts
Teachers of Performing Arts
Librarians and Media Specialists
Staff Development Specialists
School Psychologists and Counselors
Parents of Gifted Learners

Important dates:

February 1, 2017 - Registration opens
June 1, 2017 - Early Bird & Group registration deadlines
July 1, 2017 - Registration deadline (all registrations)



July 9-14, 2017



Institute Directors:
Joseph S. Renzulli
& Sally M. Reis

UConn | UNIVERSITY OF
CONNECTICUT



Registration Information

July 9-14, 2017

Register online at www.regonline.com/confratute2017

(please print clearly)

First Name _____

Last Name _____

School Email _____ School Phone () _____

School Name _____

School Address _____

School City _____ School State _____ Zip _____ Country _____

School District and/or Region _____
(Full Name)

Home Email _____ Home Phone () _____

Home Address _____

Home City _____ Home State _____ Zip _____ Country _____

Preferred Email (check one) Home School

Emergency Contact Name _____ Emergency Contact Phone Number _____
Information you'd like to tell us in case of emergency: _____

Professional Information: (Check all that apply)

- Classroom Teacher G/T Teacher Administrator
 Counselor/Psychologist G/T Coordinator Parent
 Principal Other (specify) _____

Grade Level: (Check all that apply)

- PreK-2 3-5 6-8 9-12 Other (specify) _____

Personal Information: (Required)

- Female Male
 This is my first Confratute.
 I have attended _____ previous Confratutes. (Fill in the blank.)

PRINCIPALS & ADMINISTRATORS

Information about the SEM Leaders Forum can be found on the website: www.confratute.uconn.edu/sem_leaders_forum/

Get the **Welcome to Confratute Information Packet** after you have registered at www.confratute.uconn.edu

I Learned About Confratute From: (Check all that apply)

- Conference or workshop Advertisement
 Internet Administration
 Past participant NAGC Annual Convention
 Other _____

I plan to <u>arrive</u> on (date) _____ (events begin at 7:30 pm on Sunday, July 9)	I plan to <u>depart</u> on (date) _____ Confratute ends at 12:00 pm on Friday, July 14, and no housing is available after that time.
Special Accommodations Requested: <input type="checkbox"/> Yes <input type="checkbox"/> No (please describe) _____	Dietary needs including Kosher/Halal meals: <input type="checkbox"/> Yes <input type="checkbox"/> No (please describe) _____
I will need parking on campus: <input type="checkbox"/> Yes <input type="checkbox"/> No	

Resident Packages (choose one; includes residence hall room and all meals beginning Sunday, July 9, after 2:00 pm through Friday, July 14, at noon)

Early Bird Registration (Received by June 1): (Check One)	<input type="checkbox"/> Double occupancy - \$1,570	<input type="checkbox"/> Single occupancy - \$1,820 (Limited Availability)
Regular Registration (Received June 1 or Later): (Check One)	<input type="checkbox"/> Double occupancy - \$1,670	<input type="checkbox"/> Single occupancy - \$1,920 (Limited Availability)
Extra night(s): (Check One or Both)	<input type="checkbox"/> Friday, July 7 - \$75	<input type="checkbox"/> Saturday, July 8 - \$75
Requested Roommate: _____		

Commuter Packages (choose one if you are not being housed in a campus residence hall)

Early Bird Registration (Received by June 1): (Check One)	<input type="checkbox"/> All meals - \$1,170	<input type="checkbox"/> Lunch & banquet - \$1,050	<input type="checkbox"/> No meals - \$975
Regular Registration (Received June 1 or Later): (Check One)	<input type="checkbox"/> All meals - \$1,270	<input type="checkbox"/> Lunch & banquet - \$1,150	<input type="checkbox"/> No meals - \$1,075

Method of Payment: (Payment in full is required upon submission of registration. UConn Tax ID# 06-0772160)

Attendee(s) must register online at www.regonline.com/confratute2017 and use a Purchase Order or Credit Card (Visa, Mastercard, American Express, and Discover are accepted). Make checks, money orders, or purchase orders payable in U.S. funds to: **University of Connecticut - Confratute** if paying by mail.

Cancellations must be received by 5:00 PM EST on Saturday, July 1, 2017, to receive a refund minus a \$50.00 processing fee. After 5:00 PM EST on Saturday, July 1, 2017, no refunds will be issued. Call University Events and Conference Services at 860-486-1723 if you have any questions.

Purchase Orders must include purchase order number, maximum amount of purchase order, valid start and end dates, contact information of the person responsible for payment of purchase order, and the name(s) of the attendee(s) the purchase order covers. Purchase orders should be submitted using ONE of the following methods: upload during the registration process at www.regonline.com/confratute2017, email to conferences@uconn.edu, or mail to Confratute, UConn, University Events & Conference Services, 438 Whitney Road Ext. Unit 1185, Storrs, CT 06269-1185.

Person or department responsible for payment: (Required) _____

Email: _____ Phone: () _____

Information

WHAT IS CONFRATUTE?

Confratute is a **CONF**erence and an insti**TUTE** with a lot of **FRAT**ernity in between. Confratute is the longest running summer institute on enrichment-based, differentiated teaching that has been held annually at the University of Connecticut for over 39 years!

LOCATION: Confratute is a residential summer program with commuter options, and is held at the University of Connecticut's Storrs campus in rural northeast Connecticut. See interactive campus map at maps.uconn.edu for details.

ACCOMMODATIONS: Resident packages include accommodations on campus in air-conditioned residence halls with suite-style rooms, a shared bathroom, and wireless Internet access beginning Sunday, July 9 after 1:00 PM through Friday, July 14, at 12:00 noon. No accommodations are available after 12 noon on Friday, July 14. The Nathan Hale Inn is located on campus and accepts reservations online at www.nathanhaleinn.com. Enter the code **CONFRA** to receive a discounted rate.

SPECIAL NEEDS: Single rooms with a private bathroom are extremely limited and will be assigned on a first-come, first-served basis. Please contact the Confratute office at confratute@uconn.edu or 860-486-4826 if special accommodations are necessary.

MEALS (breakfast, lunch, dinner): Start on Sunday evening with dinner and end Friday afternoon with lunch. Attendees should indicate dietary restrictions when registering.

PARKING: Parking is available to all participants who have vehicles and are either residents or commuters during Confratute. Attendees will be assigned a parking area at check-in Sunday and Monday. Please indicate if you will need to park a vehicle on campus during the registration process.

AIRPORT SHUTTLE: Shuttles are available from Bradley Airport to Storrs beginning at 12 noon on Sunday, July 9, and will run every other hour until 8:00 PM. Shuttles will also be available on Friday, July 14, at 10:00 AM, 12:30 PM, and 1:30 PM. The Airport Shuttle Reservation Form is located at www.confratute.uconn.edu/welcome_packet/, which must be submitted by **July 1**. A link to reserve the shuttle is also available when you register online at www.confratute.uconn.edu/registration/. Shuttle fees are non-refundable.

CREDIT OR HOURS: Confratute is available for Academic Credit **or** Contact Hours. For more information, access the Credit & Contact Hours information website at www.confratute.uconn.edu/confratute_credit/ or email confratute@uconn.edu.

INTERNATIONAL PARTICIPANTS: Follow procedures from the University of Connecticut's International Office web page at <http://iss.uconn.edu> or call 860-486-3855 for information.



Registration Information:

ONLINE registration is required for individuals and groups. This option is available through www.regonline.com/confratute2017. **Credit Card** and **Purchase Orders** can be entered in the online registration system. If you are unable to register online, please call **860-486-1723** or email conferences@uconn.edu.

Mail check or money order made payable to University of Connecticut - Confratute by July 1 to:

**Confratute
University of Connecticut
University Events &
Conference Services
438 Whitney Road Ext. Unit 1185
Storrs, CT 06269-1185**

- **Early bird** registration **deadline** is **June 1, 2017**. Regular registration deadline is July 1, 2017; however, Confratute may reach capacity prior to this date.
 - **Confirmation** will be **emailed** to you when your completed registration and payment are received.
 - **Cancellations** must be received by 5:00 PM EST on Saturday, July 1, 2017 to receive a refund minus a \$50.00 processing fee. After 5:00 PM EST on Saturday, July 1, 2017, no refunds will be issued.
 - **Groups of 5 or more**, when registered together, will receive a 5% discount on each registration during the EARLY BIRD period ONLY. Use discount code GROUP to receive the discount online. The early bird rates end as of June 1, 2017.
- Groups of 25 or more should contact conferences@uconn.edu.

Featured Keynote Speakers

Joseph Renzulli, Sally Reis, Susan Baum, Ron Beghetto, Marcia Gentry, Brian Housand, Sandra Kaplan, Jann Leppien, Rachel McAnallen, Del Siegle, and Gilman Whiting.



MONDAY 7/10	TUESDAY 7/11	WEDNESDAY 7/12	THURSDAY 7/13	FRIDAY 7/14
KEYNOTES: 8:30 - 9:30 Tuesday - Friday				
	Renzulli & Beghetto	Author - TBD	Brian Housand	Breakfast Table Talks
WELCOME & ORIENTATION 9:00 AM (VDM) OPENING KEYNOTE <i>Renzulli & Reis</i> 10:30 AM - 12:00 PM (VDM)	STRAND BLOCK A: 10:00 AM - 12:00 PM, Tuesday - Friday			
	1. Schoolwide Enrichment Model (SEM)— <i>Renzulli & Reis (VDM)</i> ★ [SEM Breakout Strands - Wed., Thurs., & Fri.] 1A. Elementary— <i>Brandon; Brown; Sullivan</i> 1B. Middle School/High School— <i>Brigandi</i> 1C. Coordinators— <i>Femc-Bagwell</i> 1D. Principals— <i>Field & DeJesus</i> ★ 1E. Twice Exceptional— <i>Baum</i> 1F. Library/Media Specialists— <i>Thom</i>			
	2. Creativity in the Classroom— <i>Beghetto</i>			
	3. Challenging Talented Readers with the SEM-R— <i>Eckert</i>			
	4. Mentoring Mathematical Minds (M ³): Teaching Math to Talented Elementary Students— <i>Gavin</i>			
	5. Advanced Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning— <i>Gentry</i>			
	6. The Schoolwide Enrichment Model in Science— <i>Heilbronner</i>			
	7. Advanced Curriculum Including the Depth and Complexity Model— <i>Kaplan</i>			
	8. Renzulli Learning: Personalizing and Differentiating the Curriculum for All Students— <i>Kubousek</i>			
	9. The Multiple Menu Model: Developing Authentic Ways to Explore a Discipline— <i>Leppien</i>			
	10. Creating Challenge for Talented Readers and Writers— <i>Richards</i>			
11. Learn How to Implement the SEM in Action!— <i>Waicunas</i>				
STRAND BLOCK B: 1:30 - 3:00 PM, Monday - Thursday				
12. Teaching with Technology for Tech Novices and Technophobes— <i>Amspaugh</i> 13. Meeting the Needs of Twice Exceptional Learners: The Power of a Strength-Based Talent Focused Approach— <i>Baum</i> 14. Hands-On Enrichment in Science— <i>Bothmer</i> 15. Strategies for Teaching Creative and Critical Thinking in Your Classroom— <i>Brigandi</i> 16. Taxonomy of Affective Curriculum for Gifted and High Potential Learners— <i>Cavilla</i> 17. Socratic Seminar: Concepts, Essential Questions and Inquiry to Enhance Understanding— <i>Courtright</i> 18. Co-Teaching Strategies to Promote Differentiation— <i>Eckert</i> 19. Leading an SEM Elementary School— <i>Field</i> ★ 20. Project M ² : Mentoring Young Mathematicians— <i>Firmender</i> 21. Enrichment Clusters: A Practical Plan for Real-World, Student-Driven Learning— <i>Gentry</i> 22. Differentiating Curriculum and Instruction in a Student-Oriented Classroom— <i>Gilson</i> 23. Implementing Curriculum Compacting in the Classroom— <i>Goldbeck</i> 24. Effective Program Design and Implementation Practices in Gifted Education— <i>Gubbins</i> 25. Storytelling, Mime, and Movement: Making Learning Creative and Kinesthetic— <i>Herman</i> 26. Using the Schoolwide Enrichment Model with Technology— <i>Housand & Housand</i> 27. Renzulli Learning: Personalizing and Differentiating the Curriculum for All Students— <i>Kubousek</i> 28. Integrating Arts and Creativity Across the Curriculum To Develop Talents in Young Artists— <i>Lacina</i> 29. A Teacher's Thinking Toolkit: Enhancing the Teaching of Thinking in Students— <i>Leppien</i> 30. Creative Mathematics Curriculum— <i>McAnallen</i> 31. Books as Hooks for Creating Lifelong Readers— <i>Richards</i> 32. CSI: Forensic Science in the Classroom— <i>Simms & McGann</i> 33. Talent Development Opportunities in the Library Media Center: Makerspace and Beyond— <i>Thom</i> 34. The Scholar Identity Model™: A Framework for Ensuring Success Among Talented, Underserved Populations— <i>Whiting</i>				Participants are encouraged to bring laptop computers or personal devices. Confratute Ends Friday, July 14 at 12:00 noon
STRAND BLOCK C & Special Topic Sessions: 3:30 - 5:00 PM, Monday - Thursday				
35. Silk Screen Printing— <i>Bensen & Forshag</i> 36. Hands-On Enrichment in Science— <i>Bothmer</i> 37. Helping Students to BE the Change: Facilitating Type III Projects— <i>Brown</i> 38. Infusing Visual Art Across the Curriculum— <i>Cavilla</i> 39. Creativity: Promoting Non-Standard Thinking in a Standards-Based World— <i>Courtright</i> 40. Budding Professionals: Developing STEM Talent with Young Students— <i>Firmender</i> 41. Helping Students Prepare for the Future Using the Enrichment Triad Model— <i>Housand, A.</i> 42. From Curiosity to Creativity: Technology and Today's Gifted Students— <i>Housand, B.</i> 43. Project SPARK— <i>Little</i> 44. Geometry Beyond the Textbook— <i>McAnallen</i> 45. CSI: Forensic Science in the Classroom— <i>Simms & McGann</i>				
Evening Forums & Mini-Keynotes: 7:30 - 8:30 PM, Monday - Wednesday			Variety Show: 8:30 PM Thursday	

*Schedule may change before July 9

★ = SEM Leaders Forum strand.